

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON HIGH

Campus Number: 186902001

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	60%	*	59%	63%	*	-	*	*	21%	*	61%	56%	54%	36%
	2021	67%	58%	58%	-	56%	75%	-	*	-	-	39%	*	59%	50%	56%	38%
At Meets Grade Level or Above	2022	47%	33%	33%	*	32%	38%	*	-	*	*	21%	*	32%	33%	30%	21%
	2021	50%	29%	29%	-	27%	50%	-	*	-	-	33%	*	28%	31%	27%	13%
At Masters Grade Level	2022	11%	2%	2%	*	2%	13%	*	-	*	*	7%	*	3%	0%	2%	0%
	2021	12%	5%	5%	-	4%	17%	-	*	-	-	17%	*	5%	0%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	60%	60%	-	60%	64%	-	*	-	*	26%	-	61%	53%	59%	32%
	2021	71%	57%	57%	-	55%	76%	-	-	-	*	33%	*	59%	47%	53%	31%
At Meets Grade Level or Above	2022	55%	37%	37%	-	38%	36%	-	*	-	*	22%	-	39%	28%	34%	9%
	2021	57%	39%	39%	-	37%	65%	-	-	-	*	33%	*	42%	25%	33%	10%
At Masters Grade Level	2022	9%	4%	4%	-	3%	14%	-	*	-	*	11%	-	4%	0%	2%	0%
	2021	11%	6%	6%	-	5%	12%	-	-	-	*	19%	*	6%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	68%	*	67%	86%	*	-	*	*	28%	*	68%	73%	65%	48%
	2021	73%	64%	64%	-	63%	83%	-	*	-	*	35%	-	69%	40%	65%	53%
At Meets Grade Level or Above	2022	43%	24%	24%	*	22%	43%	*	-	*	*	21%	*	25%	18%	21%	7%
	2021	41%	28%	28%	-	28%	25%	-	*	-	*	24%	-	28%	24%	31%	6%
At Masters Grade Level	2022	27%	11%	11%	*	10%	14%	*	-	*	*	7%	*	12%	5%	8%	3%
	2021	23%	9%	9%	-	7%	25%	-	*	-	*	18%	-	9%	8%	8%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	84%	-	82%	100%	*	*	-	-	52%	*	84%	79%	82%	60%
	2021	82%	72%	72%	-	70%	100%	-	-	-	*	64%	*	74%	59%	70%	55%
At Meets Grade Level or Above	2022	55%	38%	38%	-	37%	70%	*	*	-	-	33%	*	41%	25%	35%	7%
	2021	55%	32%	32%	-	30%	50%	-	-	-	*	32%	*	35%	14%	27%	10%
At Masters Grade Level	2022	21%	7%	7%	-	5%	30%	*	*	-	-	14%	*	6%	13%	5%	0%
	2021	22%	8%	8%	-	7%	14%	-	-	-	*	14%	*	9%	3%	7%	5%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	87%	-	87%	93%	-	-	-	*	68%	*	88%	76%	86%	79%
	2021	88%	81%	81%	-	80%	94%	-	*	-	-	55%	-	83%	63%	76%	40%
At Meets Grade Level or Above	2022	68%	53%	53%	-	53%	73%	-	-	-	*	58%	*	53%	48%	56%	32%
	2021	69%	51%	51%	-	47%	76%	-	*	-	-	18%	-	52%	38%	49%	10%
At Masters Grade Level	2022	42%	17%	17%	-	15%	33%	-	-	-	*	26%	*	17%	12%	14%	5%
	2021	43%	20%	20%	-	18%	35%	-	*	-	-	9%	-	19%	25%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	70%	*	70%	80%	*	*	*	57%	36%	60%	71%	66%	68%	48%
	2021	67%	53%	66%	-	64%	86%	-	*	-	*	45%	*	68%	51%	63%	42%
At Meets Grade Level or Above	2022	48%	35%	36%	*	35%	51%	*	*	*	29%	29%	40%	37%	30%	34%	15%
	2021	41%	26%	35%	-	33%	56%	-	*	-	*	29%	*	37%	25%	32%	10%
At Masters Grade Level	2022	23%	13%	8%	*	7%	20%	*	*	*	29%	12%	0%	8%	5%	6%	2%
	2021	18%	9%	9%	-	8%	21%	-	*	-	*	16%	*	9%	6%	8%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	60%	*	60%	63%	*	*	*	*	23%	*	61%	55%	57%	35%
	2021	68%	54%	57%	-	56%	76%	-	*	-	*	36%	*	59%	48%	55%	34%
At Meets Grade Level or Above	2022	53%	39%	35%	*	35%	37%	*	*	*	*	21%	*	35%	31%	32%	16%
	2021	45%	30%	34%	-	32%	59%	-	*	-	*	33%	*	35%	27%	30%	11%
At Masters Grade Level	2022	25%	15%	3%	*	2%	13%	*	*	*	*	9%	*	3%	0%	2%	0%
	2021	18%	9%	5%	-	4%	14%	-	*	-	*	18%	*	6%	2%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	68%	*	67%	86%	*	-	*	*	28%	*	68%	73%	65%	48%
	2021	66%	52%	64%	-	63%	83%	-	*	-	*	35%	-	69%	40%	65%	53%
At Meets Grade Level or Above	2022	42%	31%	24%	*	22%	43%	*	-	*	*	21%	*	25%	18%	21%	7%
	2021	37%	23%	28%	-	28%	25%	-	*	-	*	24%	-	28%	24%	31%	6%
At Masters Grade Level	2022	20%	13%	11%	*	10%	14%	*	-	*	*	7%	*	12%	5%	8%	3%
	2021	18%	10%	9%	-	7%	25%	-	*	-	*	18%	-	9%	8%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	84%	-	82%	100%	*	*	-	-	52%	*	84%	79%	82%	60%
	2021	71%	57%	72%	-	70%	100%	-	-	-	*	64%	*	74%	59%	70%	55%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	29%	38%	-	37%	70%	*	*	-	-	33%	*	41%	25%	35%	7%
	2021	44%	25%	32%	-	30%	50%	-	-	-	*	32%	*	35%	14%	27%	10%
At Masters Grade Level	2022	21%	8%	7%	-	5%	30%	*	*	-	-	14%	*	6%	13%	5%	0%
	2021	20%	5%	8%	-	7%	14%	-	-	-	*	14%	*	9%	3%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	87%	-	87%	93%	-	-	-	*	68%	*	88%	76%	86%	79%
	2021	73%	55%	81%	-	80%	94%	-	*	-	-	55%	-	83%	63%	76%	40%
At Meets Grade Level or Above	2022	50%	34%	53%	-	53%	73%	-	-	-	*	58%	*	53%	48%	56%	32%
	2021	49%	29%	51%	-	47%	76%	-	*	-	-	18%	-	52%	38%	49%	10%
At Masters Grade Level	2022	30%	13%	17%	-	15%	33%	-	-	-	*	26%	*	17%	12%	14%	5%
	2021	29%	11%	20%	-	18%	35%	-	*	-	-	9%	-	19%	25%	19%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	76	76	-	74	95	-	*	-	*	82	-	78	60	72	63
	2019	69	61	61	*	59	74	-	*	-	-	33	-	62	55	61	67
End of Course Algebra I	2022	67	51	51	*	51	64	*	-	*	*	32	*	51	55	46	28
	2019	75	59	59	*	60	50	-	*	-	-	4	-	59	58	56	43
All Grades Both Subjects	2022	74	72	62	*	61	79	*	*	*	*	53	*	63	57	58	38
	2019	69	59	60	*	59	62	-	*	-	-	13	-	60	57	58	56
All Grades ELA/Reading	2022	78	76	76	-	74	95	-	*	-	*	82	-	78	60	72	63
	2019	68	60	61	*	59	74	-	*	-	-	33	-	62	55	61	67
All Grades Mathematics	2022	69	68	51	*	51	64	*	-	*	*	32	*	51	55	46	28
	2019	70	58	59	*	60	50	-	*	-	-	4	-	59	58	56	43

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	70%	-	-	-	-	-	-	44%	-	44%	-	75%	72%	46%	90%
	2021	67%	53%	66%	-	-	-	-	-	-	35%	-	35%	-	*	68%	33%	84%
At Meets Grade Level or Above	2022	48%	35%	36%	-	-	-	-	-	-	11%	-	11%	-	25%	38%	12%	59%
	2021	41%	26%	35%	-	-	-	-	-	-	4%	-	4%	-	*	38%	4%	42%
At Masters Grade Level	2022	23%	13%	8%	-	-	-	-	-	-	1%	-	1%	-	0%	8%	1%	12%
	2021	18%	9%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	60%	-	-	-	-	-	-	30%	-	30%	-	*	61%	32%	86%
	2021	68%	54%	57%	-	-	-	-	-	-	26%	-	26%	-	*	60%	25%	74%
At Meets Grade Level or Above	2022	53%	39%	35%	-	-	-	-	-	-	12%	-	12%	-	*	36%	13%	57%
	2021	45%	30%	34%	-	-	-	-	-	-	5%	-	5%	-	*	37%	5%	48%
At Masters Grade Level	2022	25%	15%	3%	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	0%
	2021	18%	9%	5%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	68%	-	-	-	-	-	-	46%	-	46%	-	*	70%	44%	89%
	2021	66%	52%	64%	-	-	-	-	-	-	38%	-	38%	-	-	64%	38%	87%
At Meets Grade Level or Above	2022	42%	31%	24%	-	-	-	-	-	-	0%	-	0%	-	*	25%	0%	50%
	2021	37%	23%	28%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	33%
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	28%
	2021	18%	10%	9%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	84%	-	-	-	-	-	-	54%	-	54%	-	*	84%	60%	100%
	2021	71%	57%	72%	-	-	-	-	-	-	50%	-	50%	-	*	73%	44%	100%
At Meets Grade Level or Above	2022	47%	29%	38%	-	-	-	-	-	-	8%	-	8%	-	*	38%	7%	79%
	2021	44%	25%	32%	-	-	-	-	-	-	0%	-	0%	-	*	34%	0%	38%
At Masters Grade Level	2022	21%	8%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	14%
	2021	20%	5%	8%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	87%	-	-	-	-	-	-	76%	-	76%	-	*	89%	79%	89%
	2021	73%	55%	81%	-	-	-	-	-	-	44%	-	44%	-	-	83%	44%	86%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	34%	53%	-	-	-	-	-	-	29%	-	29%	-	*	58%	32%	56%	
	2021	49%	29%	51%	-	-	-	-	-	-	11%	-	11%	-	-	53%	11%	43%	
At Masters Grade Level	2022	30%	13%	17%	-	-	-	-	-	-	6%	-	6%	-	*	19%	5%	22%	
	2021	29%	11%	20%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	14%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	72%	62%	-	-	-	-	-	-	37%	-	37%	-	*	64%	35%	71%	
	2019	69%	59%	60%	-	-	-	-	-	-	46%	-	46%	-	-	-	46%	-	
All Grades ELA/Reading	2022	78%	76%	76%	-	-	-	-	-	-	63%	-	63%	-	-	76%	63%	82%	
	2019	68%	60%	61%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-	
All Grades Mathematics	2022	69%	68%	51%	-	-	-	-	-	-	25%	-	25%	-	*	54%	24%	61%	
	2019	70%	58%	59%	-	-	-	-	-	-	29%	-	29%	-	-	-	29%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	*	99%	100%	*	*	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	94%	*	93%	96%	*	*	*	100%	94%	100%	98%	76%	96%	75%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	4%	*	*	*	0%	4%	0%	1%	20%	3%	16%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	*	*	0%	1%	0%	1%	4%	1%	9%
Not Tested	1%	1%	1%	*	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	*	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	98%	*	100%	100%	99%	100%
Included in Accountability	92%	95%	93%	*	93%	97%	*	*	*	*	93%	*	97%	76%	95%	70%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	3%	*	*	*	*	3%	*	1%	18%	2%	14%
Not Included in Accountability: Other Exclusions	2%	1%	2%	*	3%	0%	*	*	*	*	2%	*	2%	6%	2%	16%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	2%	*	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	2%	*	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	95%	93%	*	-	*	*	97%	*	99%	77%	97%	83%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	7%	*	-	*	*	3%	*	1%	23%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	-	98%	100%	*	*	-	-	100%	*	99%	97%	99%	100%
Included in Accountability	93%	93%	91%	-	91%	91%	*	*	-	-	95%	*	97%	67%	95%	68%
Not Included in Accountability: Mobile	4%	6%	7%	-	7%	9%	*	*	-	-	5%	*	2%	28%	4%	27%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	-	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	2%	-	2%	0%	*	*	-	-	0%	*	1%	3%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	-	2%	0%	*	*	-	-	0%	*	1%	3%	1%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	-	98%	100%	-	-	-	*	95%	*	99%	97%	99%	100%
Included in Accountability	94%	96%	97%	-	96%	100%	-	-	-	*	90%	*	99%	83%	98%	86%
Not Included in Accountability: Mobile	4%	3%	1%	-	2%	0%	-	-	-	*	5%	*	0%	10%	1%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	-	-	-	*	0%	*	0%	3%	0%	5%
Not Tested	2%	1%	1%	-	2%	0%	-	-	-	*	5%	*	1%	3%	1%	0%
Absent	1%	1%	1%	-	2%	0%	-	-	-	*	5%	*	1%	3%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	-	97%	90%	-	*	-	*	100%	*	98%	92%	97%	97%
Included in Accountability	83%	93%	92%	-	92%	86%	-	*	-	*	99%	*	96%	72%	93%	77%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	5%	-	*	-	*	0%	*	1%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	0%	-	*	-	*	1%	*	1%	5%	1%	13%
Not Tested	12%	3%	3%	-	3%	10%	-	*	-	*	0%	*	2%	8%	3%	3%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	1%	0%	2%
Other	10%	3%	3%	-	3%	10%	-	*	-	*	0%	*	2%	7%	3%	2%
Reading																
Assessment Participant	89%	97%	97%	-	98%	91%	-	*	-	*	100%	*	98%	96%	98%	100%
Included in Accountability	83%	92%	91%	-	91%	85%	-	*	-	*	98%	*	95%	73%	93%	74%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	6%	-	*	-	*	0%	*	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	4%	-	4%	0%	-	*	-	*	3%	*	2%	9%	2%	22%
Not Tested	11%	3%	3%	-	2%	9%	-	*	-	*	0%	*	2%	4%	2%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	3%	-	2%	9%	-	*	-	*	0%	*	2%	4%	2%	0%
Mathematics																
Assessment Participant	88%	97%	95%	-	96%	81%	-	*	-	*	100%	-	98%	83%	96%	90%
Included in Accountability	84%	93%	91%	-	93%	75%	-	*	-	*	100%	-	97%	69%	91%	81%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	6%	-	*	-	*	0%	-	1%	14%	5%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	3%	5%	-	4%	19%	-	*	-	*	0%	-	2%	17%	4%	10%
Absent	2%	0%	1%	-	1%	0%	-	*	-	*	0%	-	0%	3%	0%	5%
Other	10%	3%	4%	-	3%	19%	-	*	-	*	0%	-	2%	14%	4%	5%
Science																
Assessment Participant	87%	97%	98%	-	98%	94%	-	-	-	*	100%	*	99%	95%	99%	96%
Included in Accountability	84%	94%	94%	-	95%	88%	-	-	-	*	100%	*	98%	78%	95%	83%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	6%	-	-	-	*	0%	*	1%	14%	4%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	1%	0%	-	-	-	*	0%	*	0%	3%	0%	4%
Not Tested	13%	3%	2%	-	2%	6%	-	-	-	*	0%	*	1%	5%	1%	4%
Absent	2%	0%	0%	-	1%	0%	-	-	-	*	0%	*	0%	3%	0%	4%
Other	10%	2%	1%	-	1%	6%	-	-	-	*	0%	*	1%	3%	1%	0%
Social Studies																
Assessment Participant	87%	96%	95%	-	95%	94%	-	*	-	-	100%	-	97%	85%	94%	92%
Included in Accountability	84%	93%	92%	-	92%	94%	-	*	-	-	100%	-	97%	62%	90%	77%
Not Included in Accountability: Mobile	3%	3%	3%	-	4%	0%	-	*	-	-	0%	-	0%	23%	4%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	4%	5%	-	5%	6%	-	*	-	-	0%	-	3%	15%	6%	8%
Absent	3%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	10%	3%	5%	-	5%	6%	-	*	-	-	0%	-	3%	15%	6%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	83.0%	78.9%	*	78.4%	82.8%	-	*	-	*	82.8%	77.3%	75.8%
2019-20	98.3%	97.2%	95.8%	*	95.8%	96.4%	-	*	-	*	94.8%	95.4%	95.9%
Chronic Absenteeism													
2020-21	15.0%	53.0%	60.6%	*	62.4%	45.8%	-	*	-	*	55.4%	62.4%	73.1%
2019-20	6.7%	16.7%	24.4%	33.3%	24.1%	26.3%	-	*	-	*	23.8%	27.2%	18.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	2.1%	*	2.3%	0.0%	-	*	-	*	0.0%	2.8%	1.5%
2019-20	1.6%	1.1%	1.1%	0.0%	1.1%	1.3%	-	*	-	*	4.8%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.5%	92.5%	-	92.2%	93.8%	-	*	-	*	90.0%	87.3%	100.0%
Received TxCHSE	0.3%	0.6%	0.6%	-	0.7%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	3.9%	1.3%	1.3%	-	1.4%	0.0%	-	*	-	*	0.0%	2.8%	0.0%
Dropped Out	5.8%	5.7%	5.7%	-	5.7%	6.3%	-	*	-	*	10.0%	8.5%	0.0%
Graduates and TxCHSE	90.3%	93.1%	93.1%	-	92.9%	93.8%	-	*	-	*	90.0%	88.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.3%	94.3%	-	94.3%	93.8%	-	*	-	*	90.0%	91.5%	100.0%
Class of 2020													
Graduated	90.3%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	7.6%	7.6%	*	7.0%	8.3%	*	-	-	-	23.1%	10.1%	6.3%
Graduates and TxCHSE	90.7%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Graduates, TxCHSE, and Continuers	94.6%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	7.6%	*	7.0%	8.3%	*	-	-	-	23.1%	10.1%	6.3%
Graduates and TxCHSE	92.7%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Class of 2019													
Graduated	92.0%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.0%	6.0%	-	5.1%	10.7%	-	*	-	-	9.1%	8.4%	20.0%
Graduates and TxCHSE	92.6%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.0%	6.0%	-	5.1%	10.7%	-	*	-	-	9.1%	8.4%	20.0%
Graduates and TxCHSE	93.2%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Class of 2018													
Graduated	92.6%	91.3%	91.3%	-	90.4%	100.0%	-	-	-	-	90.0%	85.3%	*
Received TxCHSE	0.7%	0.7%	0.7%	-	0.7%	0.0%	-	-	-	-	0.0%	1.3%	*
Continued HS	0.6%	0.7%	0.7%	-	0.7%	0.0%	-	-	-	-	10.0%	0.0%	*
Dropped Out	6.1%	7.3%	7.3%	-	8.1%	0.0%	-	-	-	-	0.0%	13.3%	*
Graduates and TxCHSE	93.3%	92.0%	92.0%	-	91.1%	100.0%	-	-	-	-	90.0%	86.7%	*
Graduates, TxCHSE, and Continuers	93.9%	92.7%	92.7%	-	91.9%	100.0%	-	-	-	-	100.0%	86.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	92.5%	-	92.2%	93.8%	-	*	-	*	90.0%	87.3%	100.0%
Class of 2020	90.3%	91.8%	91.8%	*	92.4%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.7%	0.7%	*	0.8%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	93.2%	93.2%	-	92.3%	100.0%	-	*	-	*	77.8%	90.3%	100.0%
Class of 2020	83.5%	93.1%	93.1%	*	93.2%	100.0%	-	-	-	-	70.0%	90.0%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	93.2%	-	92.3%	100.0%	-	*	-	*	77.8%	90.3%	100.0%
Class of 2020	87.8%	93.8%	93.8%	*	94.0%	100.0%	-	-	-	-	70.0%	90.0%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	0.7%	0.7%	*	0.7%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.5%	92.5%	-	91.5%	100.0%	-	*	-	-	66.7%	90.2%	100.0%
2019-20	81.8%	93.4%	93.4%	*	93.4%	100.0%	-	-	-	*	72.7%	90.4%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	92.5%	-	91.5%	100.0%	-	*	-	-	66.7%	90.2%	100.0%
2019-20	85.8%	94.0%	94.0%	*	94.2%	100.0%	-	-	-	*	72.7%	90.4%	80.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	146	100.0%	146	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	130	89.0%	130	183,306
White	15	10.3%	15	103,898
American Indian	0	0.0%	0	1,195
Asian	1	0.7%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	11	7.5%	11	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	135	92.5%	135	287,316
Special Education Graduates	9	6.2%	9	31,028
Economically Disadvantaged Graduates	61	41.8%	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	9.6%	14	32,809
At-Risk Graduates	105	71.9%	105	155,884
CTE Completers	26	17.8%	26	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.7%	50.7%	-	48.5%	66.7%	-	*	-	-	77.8%	47.5%	50.0%
2019-20	63.0%	56.3%	56.3%	*	55.5%	66.7%	-	-	-	*	72.7%	47.0%	13.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	45.2%	45.2%	-	42.3%	66.7%	-	*	-	-	0.0%	37.7%	50.0%
2019-20	53.4%	51.7%	51.7%	*	50.4%	66.7%	-	-	-	*	9.1%	42.2%	6.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	52.7%	52.7%	-	49.2%	80.0%	-	*	-	-	11.1%	42.6%	100.0%
2019-20	59.7%	35.1%	35.1%	*	34.3%	41.7%	-	-	-	*	9.1%	27.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	43.2%	43.2%	-	40.0%	66.7%	-	*	-	-	0.0%	31.1%	50.0%
2019-20	47.9%	16.6%	16.6%	*	17.5%	8.3%	-	-	-	*	0.0%	12.0%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	30.8%	30.8%	-	26.2%	66.7%	-	*	-	-	0.0%	23.0%	50.0%
2019-20	43.2%	14.6%	14.6%	*	15.3%	8.3%	-	-	-	*	0.0%	9.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	35.6%	35.6%	-	32.3%	60.0%	-	*	-	-	0.0%	29.5%	0.0%
2019-20	24.6%	51.0%	51.0%	*	49.6%	66.7%	-	-	-	*	9.1%	41.0%	6.7%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	17.8%	17.8%	-	17.7%	20.0%	-	*	-	-	77.8%	21.3%	0.0%
2019-20	18.7%	9.9%	9.9%	*	10.9%	0.0%	-	-	-	*	72.7%	8.4%	6.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.2%	8.2%	-	9.2%	0.0%	-	*	-	-	11.1%	8.2%	0.0%
2019-20	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	5.5%	5.5%	-	3.8%	20.0%	-	*	-	-	0.0%	4.9%	0.0%
2019-20	0.7%	5.3%	5.3%	*	5.8%	0.0%	-	-	-	*	9.1%	3.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	4.1%	-	4.6%	0.0%	-	*	-	-	66.7%	8.2%	0.0%
2019-20	3.7%	5.3%	5.3%	*	5.8%	0.0%	-	-	-	*	72.7%	4.8%	6.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.2%	34.2%	-	28.5%	80.0%	-	*	-	-	11.1%	23.0%	0.0%
	2019-20	30.1%	34.4%	34.4%	*	33.6%	41.7%	-	-	-	*	9.1%	26.5%	0.0%
Mathematics	2020-21	19.4%	19.2%	19.2%	-	13.8%	60.0%	-	*	-	-	0.0%	13.1%	0.0%
	2019-20	21.2%	13.9%	13.9%	*	14.6%	8.3%	-	-	-	*	0.0%	12.0%	0.0%
Both Subjects	2020-21	14.4%	18.5%	18.5%	-	13.1%	60.0%	-	*	-	-	0.0%	13.1%	0.0%
	2019-20	16.4%	12.6%	12.6%	*	13.1%	8.3%	-	-	-	*	0.0%	9.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	18.5%	18.5%	-	20.8%	0.0%	-	*	-	-	0.0%	19.7%	100.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	24.7%	24.7%	-	26.2%	13.3%	-	*	-	-	0.0%	18.0%	50.0%
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	7.5%	7.5%	-	8.5%	0.0%	-	*	-	-	0.0%	8.2%	50.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	3.4%	3.4%	-	2.3%	13.3%	-	*	-	-	0.0%	1.6%	0.0%
	2019-20	76.7%	28.5%	28.5%	*	27.7%	33.3%	-	-	-	*	0.0%	21.7%	6.7%
At/Above Criterion for All Examinees	2020-21	32.9%	20.0%	20.0%	-	*	*	-	-	-	-	-	*	-
	2019-20	35.7%	9.3%	9.3%	*	10.5%	*	-	-	-	-	-	11.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	1019	972	972	-	967	1010	-	-	-	-	-	960	840
English Language Arts and Writing	2020-21	504	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	513	487	487	-	483	523	-	-	-	-	-	486	410
Mathematics	2020-21	498	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	506	485	485	-	484	488	-	-	-	-	-	474	430
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	18.0	18.0	20.0	17.4	23.0	-	-	-	-	-	18.4	-
English Language Arts	2020-21	19.6	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	17.6	17.6	22.0	16.6	24.0	-	-	-	-	-	18.5	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	17.4	17.4	17.0	17.4	18.0	-	-	-	-	-	18.1	-
Science	2020-21	20.3	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	18.9	18.9	19.0	18.4	25.0	-	-	-	-	-	18.6	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	41.3%	41.3%	*	40.6%	48.5%	-	*	-	*	20.0%	37.7%	58.6%
	2019-20	46.3%	42.1%	42.1%	*	42.4%	40.0%	-	*	-	*	29.3%	39.8%	40.0%
English Language Arts	2020-21	16.3%	13.7%	13.7%	-	13.2%	16.7%	-	*	-	*	6.9%	11.2%	34.5%
	2019-20	18.2%	14.3%	14.3%	*	14.1%	15.7%	-	*	-	*	7.7%	11.7%	31.8%
Mathematics	2020-21	19.3%	11.7%	11.7%	-	10.9%	18.2%	-	*	-	*	1.7%	10.1%	7.4%
	2019-20	20.7%	21.2%	21.2%	*	22.0%	14.5%	-	*	-	*	18.4%	19.5%	18.5%
Science	2020-21	20.6%	22.2%	22.2%	-	22.2%	21.9%	-	*	-	*	12.3%	20.3%	27.8%
	2019-20	22.4%	18.3%	18.3%	*	18.4%	17.1%	-	*	-	*	17.0%	14.4%	16.4%
Social Studies	2020-21	22.8%	10.7%	10.7%	-	9.3%	21.2%	-	*	-	*	0.0%	7.6%	0.0%
	2019-20	24.6%	10.4%	10.4%	*	9.8%	15.3%	-	*	-	*	0.0%	7.7%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	47.0%	47.0%	*	46.7%	58.3%	-	-	-	*	45.5%	42.2%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	35.1%	35.1%	*	35.8%	33.3%	-	-	-	*	9.1%	26.5%	6.7%
	2018-19	52.6%	43.5%	43.5%	-	42.2%	48.0%	-	*	-	-	20.0%	35.1%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	696	100.0%	2,230	5,402,928	696	100.0%	2,248	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.9%	3.5%	0	0.0%	0.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	213	30.6%	9.6%	8.8%	213	30.6%	9.5%	8.8%
Grade 10	154	22.1%	6.9%	7.6%	154	22.1%	6.9%	7.5%
Grade 11	180	25.9%	8.1%	7.2%	180	25.9%	8.0%	7.2%
Grade 12	149	21.4%	6.7%	6.7%	149	21.4%	6.6%	6.7%
Ethnic Distribution:								
African American	3	0.4%	0.9%	12.8%	3	0.4%	0.8%	12.8%
Hispanic	630	90.5%	88.6%	52.8%	630	90.5%	88.7%	52.7%
White	55	7.9%	9.0%	26.3%	55	7.9%	9.0%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	0.7%	4.8%	2	0.3%	0.7%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.6%	0.5%	2.9%	4	0.6%	0.5%	2.9%
Sex:								
Female	331	47.6%	47.3%	48.9%	331	47.6%	47.1%	48.8%
Male	365	52.4%	52.7%	51.1%	365	52.4%	52.9%	51.2%
Other Student Information:								
Economically Disadvantaged	484	69.5%	75.1%	60.7%	484	69.5%	74.8%	60.6%
Non-Educationally Disadvantaged	212	30.5%	24.9%	39.3%	212	30.5%	25.2%	39.4%
Section 504 Students	37	5.3%	4.8%	7.4%	37	5.3%	4.8%	7.4%
EB Students/EL	57	8.2%	10.9%	21.7%	57	8.2%	10.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	17	2.4%	3.8%	5.0%	17	2.4%	3.8%	5.0%
Foster Care	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.3%
Homeless	12	1.7%	1.0%	1.1%	12	1.7%	1.0%	1.1%
Immigrant	6	0.9%	0.9%	2.0%	6	0.9%	0.9%	2.0%
Migrant	1	0.1%	0.5%	0.3%	1	0.1%	0.6%	0.3%
Title I	696	100.0%	100.0%	64.3%	696	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	520	74.7%	68.7%	53.5%	520	74.7%	68.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	54	7.8%	10.3%	21.9%	54	7.8%	10.2%	21.8%
Career and Technical Education	648	93.1%	31.7%	25.8%				
Career and Technical Education (9-12 grades only)	648	93.1%	93.1%	71.0%				
Gifted and Talented Education	20	2.9%	2.8%	8.0%	20	2.9%	2.8%	8.0%
Special Education	69	9.9%	11.3%	11.6%	69	9.9%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	73.9%	53.0%	43.0%				
Students with Physical Disabilities	*	*	28.1%	20.8%				
Students with Autism	9	13.0%	13.0%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	88	12.0%	12.5%	13.6%				
By Ethnicity:								
African American	1	0.1%	0.1%	2.5%				
Hispanic	77	10.5%	10.3%	6.6%				
White	10	1.4%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	16.4%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	29.4%	24.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	10.6%	8.9%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	72	13.3%	12.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	5.2%
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%
Grade 2	-	2.3%	1.7%	-	0.0%	2.2%
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%
Grade 4	-	0.7%	0.7%	-	0.0%	0.7%
Grade 5	-	1.4%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	13.1%	13.1%	10.5%	11.1%	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	16.9	18.7
Grade 2	-	17.1	18.6
Grade 3	-	18.8	18.7
Grade 4	-	17.3	18.8
Grade 5	-	17.3	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	23.6	22.2	16.3
Foreign Languages	18.9	16.3	18.4
Mathematics	19.9	20.8	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Science	18.4	18.3	18.5
Social Studies	19.5	19.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	58.9	88.0%	56.5%	64.1%
Teachers	50.8	75.9%	44.8%	49.3%
Professional Support	5.1	7.6%	6.1%	10.7%
Campus Administration (School Leadership)	3.1	4.6%	3.9%	2.9%
Educational Aides:	8.0	12.0%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.3	55.8%	76.6%	52.1%
Teachers by Ethnicity:				
African American	1.4	2.8%	1.9%	11.2%
Hispanic	24.0	47.2%	60.1%	28.9%
White	22.4	44.1%	35.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.9%	1.9%	1.2%
Teachers by Sex:				
Males	23.8	46.8%	27.1%	24.1%
Females	27.0	53.2%	72.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	35.7	70.2%	78.4%	72.6%
Masters	12.1	23.8%	18.5%	25.2%
Doctorate	3.0	5.9%	2.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.6%	10.4%	7.9%
1-5 Years Experience	23.0	45.3%	42.4%	26.7%
6-10 Years Experience	3.0	5.9%	9.6%	20.6%
11-20 Years Experience	7.5	14.7%	20.6%	28.6%
21-30 Years Experience	6.4	12.7%	10.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.0	11.8%	6.2%	2.9%
Number of Students per Teacher	13.7	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	3.4	6.3
Average Years Experience of Principals with District	7.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	7.5	5.5
Average Years Experience of Assistant Principals with District	2.0	3.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.1	11.1
Average Years Experience of Teachers with District:	6.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,935	\$44,375	\$51,054
1-5 Years Experience	\$51,124	\$49,832	\$54,577
6-10 Years Experience	\$51,666	\$50,506	\$57,746
11-20 Years Experience	\$56,381	\$55,565	\$61,377
21-30 Years Experience	\$65,878	\$64,732	\$65,949
Over 30 Years Experience	\$69,540	\$68,624	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,282	\$53,288	\$58,887
Professional Support	\$64,557	\$66,994	\$69,505
Campus Administration (School Leadership)	\$94,044	\$78,799	\$84,990
Instructional Staff Percent:	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.6%	2.0%	6.2%
Career and Technical Education	12.2	24.0%	8.1%	5.2%
Compensatory Education	1.0	2.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	29.6	58.2%	76.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	2.8	5.5%	6.1%	9.6%
Other	3.9	7.7%	4.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON MIDDLE

Campus Number: 186902041

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	62%	*	62%	55%	-	-	-	-	56%	*	62%	64%	57%	53%
	2021	62%	37%	37%	*	37%	40%	*	*	-	-	29%	-	40%	22%	36%	35%
At Meets Grade Level or Above	2022	43%	37%	37%	*	38%	27%	-	-	-	-	44%	*	37%	36%	31%	20%
	2021	32%	20%	20%	*	19%	20%	*	*	-	-	29%	-	20%	15%	17%	19%
At Masters Grade Level	2022	23%	10%	10%	*	9%	18%	-	-	-	-	6%	*	11%	0%	8%	0%
	2021	15%	7%	7%	*	7%	7%	*	*	-	-	12%	-	7%	7%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	61%	61%	*	60%	73%	-	-	-	-	44%	*	61%	64%	57%	40%
	2021	68%	43%	43%	*	42%	53%	*	*	-	-	35%	-	46%	26%	44%	48%
At Meets Grade Level or Above	2022	39%	25%	25%	*	25%	18%	-	-	-	-	44%	*	25%	21%	22%	7%
	2021	36%	13%	13%	*	13%	20%	*	*	-	-	29%	-	14%	11%	12%	13%
At Masters Grade Level	2022	16%	4%	4%	*	4%	0%	-	-	-	-	6%	*	4%	0%	5%	7%
	2021	15%	3%	3%	*	3%	0%	*	*	-	-	6%	-	3%	0%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	71%	71%	*	71%	73%	*	*	-	-	39%	*	73%	66%	69%	72%
	2021	69%	45%	45%	*	42%	67%	*	*	-	-	31%	*	44%	48%	42%	32%
At Meets Grade Level or Above	2022	56%	43%	43%	*	41%	53%	*	*	-	-	28%	*	44%	40%	39%	28%
	2021	45%	24%	24%	*	23%	33%	*	*	-	-	31%	*	23%	30%	22%	24%
At Masters Grade Level	2022	37%	26%	26%	*	25%	20%	*	*	-	-	17%	*	26%	23%	22%	24%
	2021	25%	13%	13%	*	13%	14%	*	*	-	-	23%	*	13%	13%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	55%	*	53%	67%	*	*	-	-	33%	*	55%	54%	51%	76%
	2021	55%	41%	41%	*	37%	71%	*	*	-	-	31%	*	42%	35%	35%	32%
At Meets Grade Level or Above	2022	31%	30%	30%	*	29%	33%	*	*	-	-	28%	*	30%	31%	26%	34%
	2021	27%	17%	17%	*	15%	33%	*	*	-	-	31%	*	17%	17%	18%	21%
At Masters Grade Level	2022	13%	12%	12%	*	12%	13%	*	*	-	-	11%	*	12%	9%	11%	7%
	2021	12%	6%	6%	*	4%	24%	*	*	-	-	23%	*	6%	9%	6%	9%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	70%	*	66%	86%	*	*	-	*	31%	*	66%	84%	65%	52%
	2021	73%	58%	58%	*	57%	64%	*	-	*	*	24%	-	58%	54%	55%	45%
At Meets Grade Level or Above	2022	58%	41%	41%	*	38%	64%	*	*	-	*	31%	*	38%	59%	35%	34%
	2021	46%	25%	25%	*	23%	55%	*	-	*	*	24%	-	26%	17%	22%	10%
At Masters Grade Level	2022	37%	22%	22%	*	20%	27%	*	*	-	*	23%	*	20%	31%	18%	17%
	2021	21%	7%	7%	*	5%	27%	*	-	*	*	0%	-	8%	0%	6%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	66%	*	65%	68%	*	*	-	*	38%	*	64%	75%	63%	62%
	2021	62%	45%	45%	*	44%	64%	*	-	*	*	24%	-	46%	38%	40%	34%
At Meets Grade Level or Above	2022	40%	38%	38%	*	36%	45%	*	*	-	*	31%	*	38%	38%	34%	38%
	2021	36%	17%	17%	*	14%	55%	*	-	*	*	24%	-	17%	21%	13%	10%
At Masters Grade Level	2022	14%	13%	13%	*	10%	32%	*	*	-	*	31%	*	12%	19%	10%	10%
	2021	11%	3%	3%	*	2%	9%	*	-	*	*	10%	-	2%	4%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	58%	58%	*	55%	70%	*	*	-	*	31%	*	57%	64%	52%	55%
	2021	68%	43%	43%	*	41%	73%	*	-	*	*	24%	-	44%	33%	40%	10%
At Meets Grade Level or Above	2022	45%	25%	25%	*	22%	39%	*	*	-	*	31%	*	25%	24%	20%	21%
	2021	43%	17%	17%	*	16%	45%	*	-	*	*	24%	-	17%	21%	13%	0%
At Masters Grade Level	2022	24%	11%	11%	*	8%	26%	*	*	-	*	15%	*	11%	9%	8%	3%
	2021	24%	2%	2%	*	2%	0%	*	-	*	*	0%	-	2%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	47%	47%	*	45%	52%	*	*	-	*	31%	*	47%	45%	42%	38%
	2021	57%	33%	33%	*	32%	55%	*	-	*	*	29%	-	36%	13%	30%	10%
At Meets Grade Level or Above	2022	31%	14%	14%	*	11%	26%	*	*	-	*	31%	*	14%	12%	11%	3%
	2021	28%	10%	10%	*	8%	36%	*	-	*	*	24%	-	10%	9%	8%	0%
At Masters Grade Level	2022	18%	8%	8%	*	6%	17%	*	*	-	*	23%	*	9%	6%	6%	3%
	2021	14%	3%	3%	*	2%	18%	*	-	*	*	0%	-	4%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	61%	83%	60%	68%	83%	100%	-	*	38%	80%	61%	64%	57%	57%
	2021	67%	53%	43%	23%	42%	62%	78%	100%	*	*	28%	*	45%	34%	40%	32%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	35%	32%	39%	30%	40%	33%	75%	-	*	33%	30%	31%	33%	27%	25%
	2021	41%	26%	18%	8%	16%	36%	44%	57%	*	*	26%	*	18%	17%	15%	12%
At Masters Grade Level	2022	23%	13%	14%	22%	12%	21%	17%	50%	-	*	16%	30%	13%	14%	11%	10%
	2021	18%	9%	5%	0%	4%	14%	22%	0%	*	*	8%	*	5%	4%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	68%	86%	67%	75%	*	*	-	*	43%	*	67%	73%	64%	60%
	2021	68%	54%	47%	33%	45%	57%	*	*	*	*	27%	*	48%	41%	45%	37%
At Meets Grade Level or Above	2022	53%	39%	41%	57%	39%	52%	*	*	-	*	34%	*	40%	47%	36%	29%
	2021	45%	30%	23%	11%	21%	34%	*	*	*	*	27%	*	23%	20%	20%	18%
At Masters Grade Level	2022	25%	15%	20%	57%	19%	23%	*	*	-	*	15%	*	20%	22%	17%	16%
	2021	18%	9%	9%	0%	8%	15%	*	*	*	*	10%	*	9%	7%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	61%	71%	59%	69%	*	*	-	*	38%	*	60%	64%	57%	63%
	2021	66%	52%	43%	11%	41%	64%	*	*	*	*	29%	*	45%	32%	39%	38%
At Meets Grade Level or Above	2022	42%	31%	31%	43%	30%	35%	*	*	-	*	34%	*	31%	32%	28%	30%
	2021	37%	23%	16%	0%	14%	34%	*	*	*	*	27%	*	16%	16%	14%	15%
At Masters Grade Level	2022	20%	13%	10%	0%	9%	19%	*	*	-	*	15%	*	10%	11%	9%	8%
	2021	18%	10%	4%	0%	3%	13%	*	*	*	*	12%	*	4%	4%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	58%	*	55%	70%	*	*	-	*	31%	*	57%	64%	52%	55%
	2021	71%	57%	43%	*	41%	73%	*	-	*	*	24%	-	44%	33%	40%	10%
At Meets Grade Level or Above	2022	47%	29%	25%	*	22%	39%	*	*	-	*	31%	*	25%	24%	20%	21%
	2021	44%	25%	17%	*	16%	45%	*	-	*	*	24%	-	17%	21%	13%	0%
At Masters Grade Level	2022	21%	8%	11%	*	8%	26%	*	*	-	*	15%	*	11%	9%	8%	3%
	2021	20%	5%	2%	*	2%	0%	*	-	*	*	0%	-	2%	0%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	47%	*	45%	52%	*	*	-	*	31%	*	47%	45%	42%	38%
	2021	73%	55%	33%	*	32%	55%	*	-	*	*	29%	-	36%	13%	30%	10%
At Meets Grade Level or Above	2022	50%	34%	14%	*	11%	26%	*	*	-	*	31%	*	14%	12%	11%	3%
	2021	49%	29%	10%	*	8%	36%	*	-	*	*	24%	-	10%	9%	8%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	13%	8%	*	6%	17%	*	*	-	*	23%	*	9%	6%	6%	3%
	2021	29%	11%	3%	*	2%	18%	*	-	*	*	0%	-	4%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	20%	*	20%	18%	-	-	-	-	44%	*	20%	14%	19%	7%
	2021	24%	11%	11%	*	10%	20%	*	*	-	-	29%	-	11%	7%	8%	6%
Reading and Mathematics Including EOC	2022	31%	20%	20%	*	20%	18%	-	-	-	-	44%	*	20%	14%	19%	7%
	2021	24%	11%	11%	*	10%	20%	*	*	-	-	29%	-	11%	7%	8%	6%
Reading Including EOC	2022	43%	37%	37%	*	38%	27%	-	-	-	-	44%	*	37%	36%	31%	20%
	2021	32%	20%	20%	*	19%	20%	*	*	-	-	29%	-	20%	15%	17%	19%
Math Including EOC	2022	40%	25%	25%	*	25%	18%	-	-	-	-	44%	*	25%	21%	22%	7%
	2021	36%	13%	13%	*	13%	20%	*	*	-	-	29%	-	14%	11%	12%	13%
7th Graders																	
Reading and Mathematics	2022	32%	24%	24%	*	23%	33%	*	*	-	-	28%	*	25%	20%	21%	18%
	2021	26%	13%	13%	*	11%	29%	*	*	-	-	31%	*	12%	17%	13%	18%
Reading and Mathematics Including EOC	2022	33%	24%	24%	*	23%	33%	*	*	-	-	28%	*	25%	20%	21%	18%
	2021	27%	13%	13%	*	11%	29%	*	*	-	-	31%	*	12%	17%	13%	18%
Reading Including EOC	2022	56%	43%	43%	*	41%	53%	*	*	-	-	28%	*	44%	40%	39%	25%
	2021	45%	24%	24%	*	23%	33%	*	*	-	-	31%	*	23%	30%	22%	24%
Math Including EOC	2022	37%	30%	30%	*	29%	33%	*	*	-	-	28%	*	30%	31%	26%	32%
	2021	32%	17%	17%	*	15%	33%	*	*	-	-	31%	*	17%	17%	18%	21%
8th Graders																	
Reading and Mathematics	2022	27%	28%	28%	*	26%	36%	*	*	-	*	33%	*	27%	31%	23%	31%
	2021	21%	12%	12%	*	10%	45%	*	-	*	*	24%	-	12%	13%	9%	3%
Reading and Mathematics Including EOC	2022	41%	28%	28%	*	26%	36%	*	*	-	*	33%	*	27%	31%	23%	31%
	2021	33%	12%	12%	*	10%	45%	*	-	*	*	24%	-	12%	13%	9%	3%
Reading Including EOC	2022	58%	42%	42%	*	38%	64%	*	*	-	*	33%	*	38%	59%	36%	34%
	2021	47%	25%	25%	*	23%	55%	*	-	*	*	24%	-	26%	17%	22%	10%
Math Including EOC	2022	48%	38%	38%	*	37%	45%	*	*	-	*	33%	*	38%	38%	34%	38%
	2021	43%	17%	17%	*	14%	55%	*	-	*	*	24%	-	17%	21%	13%	10%
3rd - 8th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	26%	24%	29%	23%	31%	*	*	-	*	35%	*	24%	23%	21%	21%
	2021	26%	17%	12%	0%	10%	30%	*	*	*	*	27%	*	12%	12%	10%	10%
Reading and Mathematics Including EOC	2022	36%	26%	24%	29%	23%	31%	*	*	-	*	35%	*	24%	23%	21%	21%
	2021	28%	17%	12%	0%	10%	30%	*	*	*	*	27%	*	12%	12%	10%	10%
Reading Including EOC	2022	53%	42%	41%	57%	39%	52%	*	*	-	*	35%	*	40%	47%	36%	28%
	2021	41%	28%	23%	11%	21%	34%	*	*	*	*	27%	*	23%	20%	20%	18%
Math Including EOC	2022	43%	33%	31%	43%	30%	35%	*	*	-	*	35%	*	31%	32%	28%	29%
	2021	37%	23%	16%	0%	14%	34%	*	*	*	*	27%	*	16%	16%	14%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	49	49	*	49	41	-	-	-	-	50	*	50	35	51	47
	2019	42	26	26	*	25	24	*	-	-	*	64	*	25	29	26	21
Grade 6 Mathematics	2022	61	50	50	*	48	64	-	-	-	-	68	*	49	60	52	40
	2019	54	29	29	*	29	24	*	-	-	*	36	*	31	18	29	26
Grade 7 ELA/Reading	2022	88	87	87	*	88	83	*	*	-	-	56	*	88	84	85	84
	2019	77	64	64	-	63	77	-	-	-	*	65	*	63	73	60	56
Grade 7 Mathematics	2022	60	72	72	*	71	75	*	*	-	-	62	*	74	60	74	88
	2019	62	69	69	-	69	69	-	-	-	*	60	*	70	63	68	60
Grade 8 ELA/Reading	2022	83	81	81	*	79	86	*	*	-	*	64	*	81	81	79	69
	2019	77	71	71	-	71	69	-	-	-	*	50	*	70	77	69	68
Grade 8 Mathematics	2022	74	79	79	*	78	81	*	*	-	-	55	*	78	88	76	79
	2019	82	79	79	-	78	83	-	-	-	*	67	*	80	74	77	77
All Grades Both Subjects	2022	74	72	71	89	70	74	*	83	-	*	59	63	71	72	71	72
	2019	69	59	55	31	55	56	*	-	-	90	57	50	55	55	54	47
All Grades ELA/Reading	2022	78	76	74	100	74	73	*	*	-	*	56	*	74	75	73	71
	2019	68	60	53	*	52	54	*	-	-	80	58	40	51	59	51	44
All Grades Mathematics	2022	69	68	68	79	67	74	*	*	-	-	62	*	68	69	68	74
	2019	70	58	58	*	58	57	*	-	-	100	56	60	59	51	57	51

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	61%	-	-	-	-	-	-	49%	-	49%	49%	81%	62%	53%	83%
	2021	67%	53%	43%	-	-	-	-	-	-	23%	-	23%	-	22%	45%	22%	63%
At Meets Grade Level or Above	2022	48%	35%	32%	-	-	-	-	-	-	15%	-	15%	15%	50%	32%	20%	65%
	2021	41%	26%	18%	-	-	-	-	-	-	5%	-	5%	-	11%	19%	5%	34%
At Masters Grade Level	2022	23%	13%	14%	-	-	-	-	-	-	5%	-	5%	5%	19%	13%	7%	48%
	2021	18%	9%	5%	-	-	-	-	-	-	1%	-	1%	-	0%	5%	1%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	68%	-	-	-	-	-	-	52%	-	52%	52%	88%	69%	56%	93%
	2021	68%	54%	47%	-	-	-	-	-	-	26%	-	26%	-	33%	48%	26%	72%
At Meets Grade Level or Above	2022	53%	39%	41%	-	-	-	-	-	-	20%	-	20%	20%	50%	42%	23%	73%
	2021	45%	30%	23%	-	-	-	-	-	-	9%	-	9%	-	17%	23%	10%	45%
At Masters Grade Level	2022	25%	15%	20%	-	-	-	-	-	-	5%	-	5%	5%	50%	20%	11%	67%
	2021	18%	9%	9%	-	-	-	-	-	-	2%	-	2%	-	0%	9%	1%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	61%	-	-	-	-	-	-	54%	-	54%	54%	88%	60%	58%	93%
	2021	66%	52%	43%	-	-	-	-	-	-	26%	-	26%	-	33%	44%	26%	76%
At Meets Grade Level or Above	2022	42%	31%	31%	-	-	-	-	-	-	16%	-	16%	16%	75%	31%	23%	80%
	2021	37%	23%	16%	-	-	-	-	-	-	5%	-	5%	-	17%	16%	6%	45%
At Masters Grade Level	2022	20%	13%	10%	-	-	-	-	-	-	7%	-	7%	7%	0%	9%	6%	47%
	2021	18%	10%	4%	-	-	-	-	-	-	2%	-	2%	-	0%	4%	1%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	58%	-	-	-	-	-	-	48%	-	48%	48%	80%	59%	54%	67%
	2021	71%	57%	43%	-	-	-	-	-	-	11%	-	11%	-	*	47%	10%	38%
At Meets Grade Level or Above	2022	47%	29%	25%	-	-	-	-	-	-	14%	-	14%	14%	40%	24%	19%	56%
	2021	44%	25%	17%	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	19%
At Masters Grade Level	2022	21%	8%	11%	-	-	-	-	-	-	0%	-	0%	0%	0%	11%	0%	44%
	2021	20%	5%	2%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	6%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	47%	-	-	-	-	-	-	29%	-	29%	29%	60%	48%	35%	67%
	2021	73%	55%	33%	-	-	-	-	-	-	11%	-	11%	-	*	36%	10%	31%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	34%	14%	-	-	-	-	-	-	0%	-	0%	0%	20%	15%	4%	33%	
	2021	49%	29%	10%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	6%	
At Masters Grade Level	2022	30%	13%	8%	-	-	-	-	-	-	0%	-	0%	0%	20%	8%	4%	22%	
	2021	29%	11%	3%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	0%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	72%	71%	-	-	-	-	-	-	71%	-	71%	71%	75%	71%	71%	92%	
	2019	69%	59%	55%	-	-	-	-	-	-	38%	-	38%	-	67%	-	40%	-	
All Grades ELA/Reading	2022	78%	76%	74%	-	-	-	-	-	-	69%	-	69%	69%	90%	74%	70%	85%	
	2019	68%	60%	53%	-	-	-	-	-	-	37%	-	37%	-	*	-	38%	-	
All Grades Mathematics	2022	69%	68%	68%	-	-	-	-	-	-	72%	-	72%	72%	60%	67%	71%	100%	
	2019	70%	58%	58%	-	-	-	-	-	-	38%	-	38%	-	*	-	41%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	100%	98%	93%	100%	98%	99%	98%
Included in Accountability	93%	95%	95%	100%	96%	89%	100%	100%	-	50%	91%	71%	99%	79%	96%	91%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	9%	0%	0%	-	50%	6%	21%	0%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	7%	0%	2%	1%	2%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	7%	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	*	-	*	98%	100%	100%	98%	100%	100%
Included in Accountability	92%	95%	96%	100%	97%	87%	*	*	-	*	90%	67%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	11%	*	*	-	*	6%	33%	0%	17%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	2%	*	*	-	*	2%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	*	-	*	2%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	96%	*	*	-	*	96%	83%	99%	97%	99%	96%
Included in Accountability	93%	95%	96%	100%	97%	87%	*	*	-	*	90%	67%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	9%	*	*	-	*	6%	17%	0%	17%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	4%	*	*	-	*	4%	17%	1%	3%	1%	4%
Absent	1%	1%	1%	0%	1%	4%	*	*	-	*	4%	17%	1%	3%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	99%	97%
Included in Accountability	93%	93%	95%	*	96%	92%	*	*	-	*	93%	*	100%	77%	96%	94%
Not Included in Accountability: Mobile	4%	6%	5%	*	4%	8%	*	*	-	*	7%	*	0%	21%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	99%	97%
Included in Accountability	94%	96%	95%	*	96%	92%	*	*	-	*	93%	*	100%	77%	96%	94%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	8%	*	*	-	*	7%	*	0%	21%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	100%	97%	89%	100%	100%	*	*	96%	50%	97%	94%	98%	97%
Included in Accountability	83%	93%	93%	100%	94%	84%	100%	100%	*	*	93%	50%	96%	78%	96%	89%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	5%	0%	0%	*	*	3%	0%	0%	16%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	1%	1%	2%
Not Tested	12%	3%	3%	0%	3%	11%	0%	0%	*	*	4%	50%	3%	6%	2%	3%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%
Other	10%	3%	3%	0%	2%	11%	0%	0%	*	*	4%	50%	3%	6%	1%	2%
Reading																
Assessment Participant	89%	97%	97%	100%	97%	89%	*	*	*	*	96%	*	97%	95%	98%	100%
Included in Accountability	83%	92%	93%	100%	93%	82%	*	*	*	*	93%	*	96%	76%	95%	88%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	7%	*	*	*	*	4%	*	0%	15%	2%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	*	*	*	0%	*	1%	3%	2%	7%
Not Tested	11%	3%	3%	0%	3%	11%	*	*	*	*	4%	*	3%	5%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	3%	3%	0%	3%	11%	*	*	*	*	4%	*	3%	5%	1%	0%
Mathematics																
Assessment Participant	88%	97%	96%	100%	97%	89%	*	*	*	*	96%	*	96%	94%	98%	98%
Included in Accountability	84%	93%	93%	100%	94%	82%	*	*	*	*	93%	*	96%	78%	96%	92%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	7%	*	*	*	*	4%	*	0%	16%	2%	6%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	4%	0%	3%	11%	*	*	*	*	4%	*	4%	6%	2%	2%
Absent	2%	0%	1%	0%	1%	0%	*	*	*	*	0%	*	1%	0%	1%	1%
Other	10%	3%	4%	0%	3%	11%	*	*	*	*	4%	*	3%	6%	2%	1%
Science																
Assessment Participant	87%	97%	98%	*	99%	79%	*	-	*	*	95%	-	98%	94%	99%	94%
Included in Accountability	84%	94%	95%	*	96%	79%	*	-	*	*	95%	-	98%	77%	96%	83%
Not Included in Accountability: Mobile	3%	3%	3%	*	3%	0%	*	-	*	*	0%	-	1%	16%	3%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	2%	*	1%	21%	*	-	*	*	5%	-	2%	6%	1%	6%
Absent	2%	0%	0%	*	1%	0%	*	-	*	*	0%	-	1%	0%	1%	3%
Other	10%	2%	2%	*	1%	21%	*	-	*	*	5%	-	1%	6%	1%	3%
Social Studies																
Assessment Participant	87%	96%	97%	*	98%	79%	*	-	*	*	95%	-	98%	90%	98%	94%
Included in Accountability	84%	93%	94%	*	95%	79%	*	-	*	*	95%	-	98%	74%	95%	83%
Not Included in Accountability: Mobile	3%	3%	3%	*	3%	0%	*	-	*	*	0%	-	1%	16%	3%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	4%	3%	*	2%	21%	*	-	*	*	5%	-	2%	10%	2%	6%
Absent	3%	0%	0%	*	1%	0%	*	-	*	*	0%	-	1%	0%	1%	3%
Other	10%	3%	2%	*	1%	21%	*	-	*	*	5%	-	1%	10%	1%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	83.0%	83.0%	78.9%	82.4%	89.1%	*	*	*	*	80.5%	81.4%	80.6%
2019-20	98.3%	97.2%	97.8%	*	97.8%	98.0%	*	*	*	*	96.9%	97.6%	97.1%
Chronic Absenteeism													
2020-21	15.0%	53.0%	50.9%	55.6%	53.0%	34.5%	*	*	*	*	53.2%	56.4%	61.5%
2019-20	6.7%	16.7%	12.9%	37.5%	12.8%	12.1%	*	*	*	*	19.7%	14.6%	20.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	146	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	130	183,306
White	-	-	15	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	11	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	135	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	32,809
At-Risk Graduates	-	-	105	155,884
CTE Completers	-	-	26	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	553	100.0%	2,230	5,402,928	553	100.0%	2,248	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.9%	3.5%	0	0.0%	0.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	154	27.8%	6.9%	7.4%	154	27.8%	6.9%	7.4%
Grade 7	204	36.9%	9.1%	7.7%	204	36.9%	9.1%	7.7%
Grade 8	195	35.3%	8.7%	7.9%	195	35.3%	8.7%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	11	2.0%	0.9%	12.8%	11	2.0%	0.8%	12.8%
Hispanic	480	86.8%	88.6%	52.8%	480	86.8%	88.7%	52.7%
White	56	10.1%	9.0%	26.3%	56	10.1%	9.0%	26.3%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	3	0.5%	0.7%	4.8%	3	0.5%	0.7%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.5%	2.9%	1	0.2%	0.5%	2.9%
Sex:								
Female	265	47.9%	47.3%	48.9%	265	47.9%	47.1%	48.8%
Male	288	52.1%	52.7%	51.1%	288	52.1%	52.9%	51.2%
Other Student Information:								
Economically Disadvantaged	420	75.9%	75.1%	60.7%	420	75.9%	74.8%	60.6%
Non-Educationally Disadvantaged	133	24.1%	24.9%	39.3%	133	24.1%	25.2%	39.4%
Section 504 Students	24	4.3%	4.8%	7.4%	24	4.3%	4.8%	7.4%
EB Students/EL	67	12.1%	10.9%	21.7%	67	12.1%	10.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	23	4.2%	3.8%	5.0%	23	4.2%	3.8%	5.0%
Foster Care	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Homeless	8	1.4%	1.0%	1.1%	8	1.4%	1.0%	1.1%
Immigrant	7	1.3%	0.9%	2.0%	7	1.3%	0.9%	2.0%
Migrant	6	1.1%	0.5%	0.3%	6	1.1%	0.6%	0.3%
Title I	553	100.0%	100.0%	64.3%	553	100.0%	100.0%	64.3%
Military Connected	2	0.4%	0.1%	3.3%	2	0.4%	0.1%	3.3%
At-Risk	391	70.7%	68.7%	53.5%	391	70.7%	68.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	59	10.7%	10.3%	21.9%	59	10.7%	10.2%	21.8%
Career and Technical Education	59	10.7%	31.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	93.1%	71.0%				
Gifted and Talented Education	27	4.9%	2.8%	8.0%	27	4.9%	2.8%	8.0%
Special Education	50	9.0%	11.3%	11.6%	50	9.0%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	74.0%	53.0%	43.0%				
Students with Physical Disabilities	**	**	28.1%	20.8%				
Students with Autism	**	**	13.0%	14.7%				
Students with Behavioral Disabilities	*	*	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	70	10.9%	12.5%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.1%	2.5%				
Hispanic	62	9.7%	10.3%	6.6%				
White	8	1.3%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	8.1%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	23.1%	24.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	7.5%	8.9%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	40	10.0%	12.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	5.2%
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%
Grade 2	-	2.3%	1.7%	-	0.0%	2.2%
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%
Grade 4	-	0.7%	0.7%	-	0.0%	0.7%
Grade 5	-	1.4%	0.5%	-	0.0%	0.7%
Grade 6	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	13.1%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	16.9	18.7
Grade 2	-	17.1	18.6
Grade 3	-	18.8	18.7
Grade 4	-	17.3	18.8
Grade 5	-	17.3	20.2
Grade 6	16.5	16.5	19.2
Secondary:			
English/Language Arts	20.1	22.2	16.3
Foreign Languages	10.7	16.3	18.4
Mathematics	22.4	20.8	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Science	18.1	18.3	18.5
Social Studies	20.0	19.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	45.2	77.7%	56.5%	64.1%
Teachers	40.8	70.1%	44.8%	49.3%
Professional Support	1.4	2.4%	6.1%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	3.9%	2.9%
Educational Aides:	13.0	22.3%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	43.2	74.1%	76.6%	52.1%
Teachers by Ethnicity:				
African American	1.6	3.9%	1.9%	11.2%
Hispanic	26.2	64.2%	60.1%	28.9%
White	13.0	31.9%	35.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	15.0	36.7%	27.1%	24.1%
Females	25.8	63.3%	72.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	30.1	73.8%	78.4%	72.6%
Masters	10.7	26.2%	18.5%	25.2%
Doctorate	0.0	0.0%	2.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	17.0%	10.4%	7.9%
1-5 Years Experience	21.0	51.5%	42.4%	26.7%
6-10 Years Experience	4.5	11.0%	9.6%	20.6%
11-20 Years Experience	5.0	12.2%	20.6%	28.6%
21-30 Years Experience	3.4	8.3%	10.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	6.2%	2.9%
Number of Students per Teacher	13.5	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	7.5	5.5
Average Years Experience of Assistant Principals with District	3.0	3.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.9	10.1	11.1
Average Years Experience of Teachers with District:	4.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,909	\$44,375	\$51,054
1-5 Years Experience	\$49,459	\$49,832	\$54,577
6-10 Years Experience	\$50,667	\$50,506	\$57,746
11-20 Years Experience	\$54,110	\$55,565	\$61,377
21-30 Years Experience	\$63,331	\$64,732	\$65,949
Over 30 Years Experience	-	\$68,624	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,882	\$53,288	\$58,887
Professional Support	\$68,303	\$66,994	\$69,505
Campus Administration (School Leadership)	\$79,873	\$78,799	\$84,990
Instructional Staff Percent:	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.8	2.0%	8.1%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	33.5	82.1%	76.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON MIDDLE (186902041) - FORT STOCKTON ISD - PECOS COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	3.0	7.4%	6.1%	9.6%
Other	3.5	8.5%	4.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON INT

Campus Number: 186902101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	71%	-	69%	89%	-	*	-	-	50%	*	74%	58%	68%	44%
	2021	63%	56%	56%	*	54%	63%	*	*	-	-	38%	*	58%	42%	50%	36%
At Meets Grade Level or Above	2022	54%	41%	41%	-	41%	44%	-	*	-	-	30%	*	43%	35%	41%	30%
	2021	36%	32%	32%	*	31%	38%	*	*	-	-	29%	*	33%	25%	28%	7%
At Masters Grade Level	2022	28%	25%	25%	-	24%	33%	-	*	-	-	20%	*	27%	16%	25%	19%
	2021	17%	10%	10%	*	10%	13%	*	*	-	-	17%	*	11%	8%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	69%	-	68%	78%	-	*	-	-	45%	*	70%	65%	68%	59%
	2021	59%	58%	58%	*	55%	75%	*	*	-	-	33%	*	59%	50%	53%	43%
At Meets Grade Level or Above	2022	43%	38%	38%	-	37%	33%	-	*	-	-	35%	*	40%	26%	36%	30%
	2021	36%	29%	29%	*	28%	31%	*	*	-	-	29%	*	32%	13%	24%	21%
At Masters Grade Level	2022	23%	22%	22%	-	22%	11%	-	*	-	-	30%	*	25%	13%	21%	22%
	2021	21%	16%	16%	*	14%	19%	*	*	-	-	21%	*	17%	8%	12%	7%
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	73%	73%	-	74%	65%	*	*	-	-	48%	*	73%	70%	68%	71%
	2021	73%	64%	64%	*	64%	62%	-	-	-	-	71%	*	64%	65%	61%	47%
At Meets Grade Level or Above	2022	58%	44%	44%	-	46%	30%	*	*	-	-	26%	*	45%	37%	39%	43%
	2021	46%	38%	38%	*	38%	38%	-	-	-	-	41%	*	39%	35%	30%	26%
At Masters Grade Level	2022	36%	19%	19%	-	18%	26%	*	*	-	-	0%	*	19%	20%	15%	29%
	2021	30%	22%	22%	*	20%	38%	-	-	-	-	6%	*	23%	18%	15%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	75%	-	77%	57%	*	*	-	-	48%	*	77%	67%	71%	79%
	2021	70%	61%	61%	*	60%	62%	-	-	-	-	59%	*	62%	53%	58%	42%
At Meets Grade Level or Above	2022	48%	33%	33%	-	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
	2021	44%	33%	33%	*	34%	15%	-	-	-	-	47%	*	34%	24%	30%	26%
At Masters Grade Level	2022	25%	15%	15%	-	13%	22%	*	*	-	-	7%	*	17%	3%	11%	14%
	2021	25%	18%	18%	*	17%	15%	-	-	-	-	18%	*	20%	6%	17%	0%
Grade 5 Science																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	66%	52%	52%	-	51%	52%	*	*	-	-	33%	*	55%	37%	49%	57%
	2021	62%	55%	55%	*	54%	62%	-	-	-	-	59%	*	56%	47%	51%	22%
At Meets Grade Level or Above	2022	38%	24%	24%	-	23%	30%	*	*	-	-	22%	*	27%	13%	22%	21%
	2021	31%	27%	27%	*	25%	31%	-	-	-	-	47%	*	28%	18%	24%	6%
At Masters Grade Level	2022	18%	6%	6%	-	4%	13%	*	*	-	-	7%	*	6%	3%	3%	0%
	2021	13%	7%	7%	*	7%	15%	-	-	-	-	24%	*	8%	6%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	68%	-	68%	63%	83%	100%	-	-	45%	100%	70%	59%	65%	59%
	2021	67%	53%	56%	89%	55%	62%	50%	*	-	-	46%	50%	57%	48%	51%	36%
At Meets Grade Level or Above	2022	48%	35%	36%	-	36%	32%	50%	60%	-	-	26%	80%	38%	27%	34%	31%
	2021	41%	26%	29%	78%	28%	27%	50%	*	-	-	34%	0%	30%	20%	25%	16%
At Masters Grade Level	2022	23%	13%	17%	-	16%	21%	50%	40%	-	-	12%	20%	19%	11%	15%	18%
	2021	18%	9%	13%	33%	12%	17%	50%	*	-	-	17%	0%	14%	7%	10%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	72%	-	71%	72%	*	*	-	-	49%	*	74%	64%	68%	54%
	2021	68%	54%	60%	*	59%	62%	*	*	-	-	51%	*	61%	51%	56%	42%
At Meets Grade Level or Above	2022	53%	39%	43%	-	43%	34%	*	*	-	-	28%	*	44%	36%	40%	34%
	2021	45%	30%	35%	*	34%	38%	*	*	-	-	34%	*	36%	29%	29%	18%
At Masters Grade Level	2022	25%	15%	22%	-	21%	28%	*	*	-	-	9%	*	23%	18%	20%	22%
	2021	18%	9%	16%	*	15%	24%	*	*	-	-	12%	*	17%	12%	12%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	72%	-	72%	63%	*	*	-	-	47%	*	73%	66%	70%	66%
	2021	66%	52%	59%	*	58%	69%	*	*	-	-	44%	*	61%	51%	56%	42%
At Meets Grade Level or Above	2022	42%	31%	35%	-	35%	31%	*	*	-	-	28%	*	38%	25%	33%	32%
	2021	37%	23%	31%	*	31%	24%	*	*	-	-	37%	*	33%	17%	27%	24%
At Masters Grade Level	2022	20%	13%	18%	-	18%	19%	*	*	-	-	17%	*	21%	8%	16%	20%
	2021	18%	10%	17%	*	16%	17%	*	*	-	-	20%	*	18%	7%	15%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	52%	-	51%	52%	*	*	-	-	33%	*	55%	37%	49%	57%
	2021	71%	57%	55%	*	54%	62%	-	-	-	-	59%	*	56%	47%	51%	22%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	29%	24%	-	23%	30%	*	*	-	-	22%	*	27%	13%	22%	21%
	2021	44%	25%	27%	*	25%	31%	-	-	-	-	47%	*	28%	18%	24%	6%
At Masters Grade Level	2022	21%	8%	6%	-	4%	13%	*	*	-	-	7%	*	6%	3%	3%	0%
	2021	20%	5%	7%	*	7%	15%	-	-	-	-	24%	*	8%	6%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2022	36%	31%	31%	-	31%	33%	-	*	-	-	30%	*	33%	26%	30%	26%
	2021	26%	21%	21%	*	19%	25%	*	*	-	-	25%	*	23%	8%	18%	7%
Reading and Mathematics Including EOC	2022	36%	31%	31%	-	31%	33%	-	*	-	-	30%	*	33%	26%	30%	26%
	2021	26%	21%	21%	*	19%	25%	*	*	-	-	25%	*	23%	8%	18%	7%
Reading Including EOC	2022	54%	41%	41%	-	41%	44%	-	*	-	-	30%	*	43%	35%	41%	30%
	2021	36%	32%	32%	*	31%	38%	*	*	-	-	29%	*	33%	25%	28%	7%
Math Including EOC	2022	43%	38%	38%	-	37%	33%	-	*	-	-	35%	*	40%	26%	36%	30%
	2021	36%	29%	29%	*	28%	31%	*	*	-	-	29%	*	32%	13%	24%	21%
5th Graders																	
Reading and Mathematics	2022	41%	26%	26%	-	26%	26%	*	*	-	-	22%	*	27%	20%	21%	29%
	2021	34%	23%	23%	*	23%	15%	-	-	-	-	41%	*	24%	12%	18%	16%
Reading and Mathematics Including EOC	2022	41%	26%	26%	-	26%	26%	*	*	-	-	22%	*	27%	20%	21%	29%
	2021	34%	23%	23%	*	23%	15%	-	-	-	-	41%	*	24%	12%	18%	16%
Reading Including EOC	2022	58%	44%	44%	-	46%	30%	*	*	-	-	26%	*	45%	37%	39%	43%
	2021	46%	38%	38%	*	38%	38%	-	-	-	-	41%	*	39%	35%	30%	26%
Math Including EOC	2022	48%	33%	33%	-	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
	2021	44%	33%	33%	*	34%	15%	-	-	-	-	47%	*	34%	24%	30%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	29%	-	28%	28%	*	*	-	-	26%	*	30%	23%	26%	27%
	2021	26%	17%	22%	*	21%	21%	*	*	-	-	32%	*	24%	10%	18%	12%
Reading and Mathematics Including EOC	2022	36%	26%	29%	-	28%	28%	*	*	-	-	26%	*	30%	23%	26%	27%
	2021	28%	17%	22%	*	21%	21%	*	*	-	-	32%	*	24%	10%	18%	12%
Reading Including EOC	2022	53%	42%	43%	-	43%	34%	*	*	-	-	28%	*	44%	36%	40%	34%
	2021	41%	28%	35%	*	34%	38%	*	*	-	-	34%	*	36%	29%	29%	18%
Math Including EOC	2022	43%	33%	35%	-	35%	31%	*	*	-	-	28%	*	38%	25%	33%	32%
	2021	37%	23%	31%	*	31%	24%	*	*	-	-	37%	*	33%	17%	27%	24%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	83	83	-	83	79	-	*	-	-	69	*	85	71	84	85
	2019	61	54	54	*	53	58	*	*	-	-	46	*	53	59	54	61
Grade 4 Mathematics	2022	74	77	77	-	78	57	-	*	-	-	78	*	73	96	81	79
	2019	65	32	32	*	32	33	*	*	-	-	19	*	30	42	28	39
Grade 5 ELA/Reading	2022	87	77	77	-	73	97	*	*	-	-	56	*	75	88	76	92
	2019	81	85	85	*	87	79	-	*	-	-	62	*	87	78	88	90
Grade 5 Mathematics	2022	79	78	78	-	77	78	*	*	-	-	79	*	76	85	78	77
	2019	83	88	88	*	87	90	-	*	-	-	81	*	90	78	88	91
All Grades Both Subjects	2022	74	72	78	-	78	82	*	*	-	-	70	75	77	85	80	83
	2019	69	59	64	50	64	69	*	42	-	-	52	63	64	64	64	71
All Grades ELA/Reading	2022	78	76	80	-	78	92	*	*	-	-	62	*	80	78	80	87
	2019	68	60	69	*	69	70	*	*	-	-	54	*	69	69	70	76
All Grades Mathematics	2022	69	68	77	-	77	72	*	*	-	-	79	*	75	91	79	78
	2019	70	58	59	40	58	67	*	*	-	-	50	*	59	60	57	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	68%	78%	-	-	-	-	78%	-	-	-	-	-	69%	57%	100%
	2021	67%	53%	56%	30%	-	-	-	-	30%	-	-	-	-	*	58%	33%	83%
At Meets Grade Level or Above	2022	48%	35%	36%	45%	-	-	-	-	45%	-	-	-	-	-	37%	27%	100%
	2021	41%	26%	29%	13%	-	-	-	-	13%	-	-	-	-	*	30%	14%	50%
At Masters Grade Level	2022	23%	13%	17%	24%	-	-	-	-	24%	-	-	-	-	-	17%	14%	80%
	2021	18%	9%	13%	1%	-	-	-	-	1%	-	-	-	-	*	14%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	72%	74%	-	-	-	-	74%	-	-	-	-	-	75%	51%	*
	2021	68%	54%	60%	37%	-	-	-	-	37%	-	-	-	-	*	62%	39%	*
At Meets Grade Level or Above	2022	53%	39%	43%	52%	-	-	-	-	52%	-	-	-	-	-	44%	31%	*
	2021	45%	30%	35%	17%	-	-	-	-	17%	-	-	-	-	*	37%	16%	*
At Masters Grade Level	2022	25%	15%	22%	30%	-	-	-	-	30%	-	-	-	-	-	22%	18%	*
	2021	18%	9%	16%	3%	-	-	-	-	3%	-	-	-	-	*	18%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	72%	87%	-	-	-	-	87%	-	-	-	-	-	73%	64%	*
	2021	66%	52%	59%	37%	-	-	-	-	37%	-	-	-	-	*	61%	39%	*
At Meets Grade Level or Above	2022	42%	31%	35%	48%	-	-	-	-	48%	-	-	-	-	-	36%	28%	*
	2021	37%	23%	31%	20%	-	-	-	-	20%	-	-	-	-	*	32%	23%	*
At Masters Grade Level	2022	20%	13%	18%	26%	-	-	-	-	26%	-	-	-	-	-	18%	15%	*
	2021	18%	10%	17%	0%	-	-	-	-	0%	-	-	-	-	*	19%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	52%	67%	-	-	-	-	67%	-	-	-	-	-	52%	54%	*
	2021	71%	57%	55%	19%	-	-	-	-	19%	-	-	-	-	*	60%	24%	*
At Meets Grade Level or Above	2022	47%	29%	24%	22%	-	-	-	-	22%	-	-	-	-	-	24%	15%	*
	2021	44%	25%	27%	6%	-	-	-	-	6%	-	-	-	-	*	29%	6%	*
At Masters Grade Level	2022	21%	8%	6%	0%	-	-	-	-	0%	-	-	-	-	-	6%	0%	*
	2021	20%	5%	7%	0%	-	-	-	-	0%	-	-	-	-	*	9%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	78%	88%	-	-	-	-	88%	-	-	-	-	-	78%	82%	*
	2019	69%	59%	64%	-	-	-	-	-	-	68%	-	68%	-	-	83%	69%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	80%	100%	-	-	-	-	100%	-	-	-	-	-	78%	86%	*
	2019	68%	60%	69%	-	-	-	-	-	-	73%	-	73%	-	-	*	75%	
All Grades Mathematics	2022	69%	68%	77%	76%	-	-	-	-	76%	-	-	-	-	-	77%	77%	*
	2019	70%	58%	59%	-	-	-	-	-	-	62%	-	62%	-	-	*	62%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	95%	92%	100%	100%	-	-	91%	100%	100%	76%	95%	90%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	8%	0%	0%	-	-	9%	0%	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	-	96%	91%	*	*	-	-	90%	*	100%	77%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	9%	*	*	-	-	10%	*	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	96%	91%	*	*	-	-	90%	*	100%	77%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	9%	*	*	-	-	10%	*	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	92%	*	*	-	-	93%	*	100%	73%	94%	82%
Not Included in Accountability: Mobile	4%	6%	6%	-	5%	8%	*	*	-	-	7%	*	0%	24%	5%	12%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	-	0%	*	0%	2%	1%	6%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	100%	98%	96%	100%	*	-	-	95%	100%	98%	96%	98%	97%
Included in Accountability	83%	93%	94%	75%	95%	85%	100%	*	-	-	93%	100%	98%	74%	96%	91%
Not Included in Accountability: Mobile	3%	3%	4%	25%	3%	11%	0%	*	-	-	2%	0%	1%	20%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	2%	0%	3%
Not Tested	12%	3%	2%	0%	2%	4%	0%	*	-	-	5%	0%	2%	4%	2%	3%
Absent	2%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	0%	2%	4%	0%	*	-	-	5%	0%	2%	4%	2%	3%
Reading																
Assessment Participant	89%	97%	98%	*	99%	94%	*	*	-	-	93%	*	99%	96%	99%	100%
Included in Accountability	83%	92%	93%	*	95%	83%	*	*	-	-	91%	*	98%	72%	96%	89%
Not Included in Accountability: Mobile	3%	3%	4%	*	3%	11%	*	*	-	-	2%	*	1%	19%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	*	*	-	-	0%	*	0%	5%	1%	8%
Not Tested	11%	3%	2%	*	1%	6%	*	*	-	-	7%	*	1%	4%	1%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	2%	*	1%	6%	*	*	-	-	7%	*	1%	4%	1%	0%
Mathematics																
Assessment Participant	88%	97%	98%	*	98%	94%	*	*	-	-	93%	*	99%	95%	98%	97%
Included in Accountability	84%	93%	94%	*	95%	83%	*	*	-	-	91%	*	98%	75%	97%	94%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	11%	*	*	-	-	2%	*	1%	20%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	2%	*	2%	6%	*	*	-	-	7%	*	1%	5%	2%	3%
Absent	2%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	2%	*	2%	6%	*	*	-	-	7%	*	1%	5%	2%	3%
Science																
Assessment Participant	87%	97%	96%	*	96%	100%	-	-	-	-	100%	*	97%	92%	97%	90%
Included in Accountability	84%	94%	93%	*	94%	87%	-	-	-	-	100%	*	97%	71%	96%	90%
Not Included in Accountability: Mobile	3%	3%	3%	*	2%	13%	-	-	-	-	0%	*	0%	21%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	4%	*	4%	0%	-	-	-	-	0%	*	3%	8%	3%	10%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	4%	*	4%	0%	-	-	-	-	0%	*	3%	8%	3%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	83.0%	81.2%	*	80.5%	84.8%	*	*	*	-	77.8%	79.4%	77.4%
2019-20	98.3%	97.2%	97.9%	*	98.0%	97.2%	*	*	-	*	97.6%	97.9%	97.8%
Chronic Absenteeism													
2020-21	15.0%	53.0%	62.5%	*	63.5%	57.5%	*	*	-	-	65.2%	67.5%	74.4%
2019-20	6.7%	16.7%	12.6%	11.1%	11.6%	18.6%	*	*	-	*	15.8%	14.1%	15.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	146	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	130	183,306
White	-	-	15	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	11	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	135	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	32,809
At-Risk Graduates	-	-	105	155,884
CTE Completers	-	-	26	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	331	100.0%	2,230	5,402,928	332	100.0%	2,248	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.9%	3.5%	0	0.0%	0.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	164	49.5%	7.4%	7.1%	165	49.7%	7.3%	7.1%
Grade 5	167	50.5%	7.5%	7.2%	167	50.3%	7.4%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	1	0.3%	0.9%	12.8%	1	0.3%	0.8%	12.8%
Hispanic	293	88.5%	88.6%	52.8%	294	88.6%	88.7%	52.7%
White	33	10.0%	9.0%	26.3%	33	9.9%	9.0%	26.3%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	2	0.6%	0.7%	4.8%	2	0.6%	0.7%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.5%	2.9%	0	0.0%	0.5%	2.9%
Sex:								
Female	152	45.9%	47.3%	48.9%	152	45.8%	47.1%	48.8%
Male	179	54.1%	52.7%	51.1%	180	54.2%	52.9%	51.2%
Other Student Information:								
Economically Disadvantaged	254	76.7%	75.1%	60.7%	255	76.8%	74.8%	60.6%
Non-Educationally Disadvantaged	77	23.3%	24.9%	39.3%	77	23.2%	25.2%	39.4%
Section 504 Students	17	5.1%	4.8%	7.4%	17	5.1%	4.8%	7.4%
EB Students/EL	40	12.1%	10.9%	21.7%	40	12.0%	10.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	15	4.5%	3.8%	5.0%	15	4.5%	3.8%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	1.0%	1.1%	0	0.0%	1.0%	1.1%
Immigrant	3	0.9%	0.9%	2.0%	3	0.9%	0.9%	2.0%
Migrant	2	0.6%	0.5%	0.3%	3	0.9%	0.6%	0.3%
Title I	331	100.0%	100.0%	64.3%	332	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	232	70.1%	68.7%	53.5%	232	69.9%	68.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	40	12.1%	10.3%	21.9%	40	12.0%	10.2%	21.8%
Career and Technical Education	0	0.0%	31.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	93.1%	71.0%				
Gifted and Talented Education	9	2.7%	2.8%	8.0%	9	2.7%	2.8%	8.0%
Special Education	46	13.9%	11.3%	11.6%	46	13.9%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	60.9%	53.0%	43.0%				
Students with Physical Disabilities	8	17.4%	28.1%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	12.8%	12.5%	13.6%				
By Ethnicity:								
African American	1	0.3%	0.1%	2.5%				
Hispanic	32	9.1%	10.3%	6.6%				
White	10	2.8%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.2%	0.3%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	4.3%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	25.6%	24.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	5.8%	8.9%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	16	9.7%	12.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	5.2%
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%
Grade 2	-	2.3%	1.7%	-	0.0%	2.2%
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%
Grade 4	0.7%	0.7%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.4%	1.4%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	13.1%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	16.9	18.7
Grade 2	-	17.1	18.6
Grade 3	-	18.8	18.7
Grade 4	17.3	17.3	18.8
Grade 5	17.3	17.3	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	22.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	-	20.8	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Science	-	18.3	18.5
Social Studies	-	19.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	76.0%	56.5%	64.1%
Teachers	24.0	64.2%	44.8%	49.3%
Professional Support	1.4	3.7%	6.1%	10.7%
Campus Administration (School Leadership)	3.0	8.0%	3.9%	2.9%
Educational Aides:	9.0	24.0%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.5	65.4%	76.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.2%
Hispanic	13.1	54.6%	60.1%	28.9%
White	9.9	41.3%	35.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.2%	1.9%	1.2%
Teachers by Sex:				
Males	3.0	12.5%	27.1%	24.1%
Females	21.0	87.5%	72.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	0.6%	1.4%
Bachelors	18.0	75.0%	78.4%	72.6%
Masters	4.0	16.6%	18.5%	25.2%
Doctorate	1.0	4.2%	2.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	12.2%	10.4%	7.9%
1-5 Years Experience	10.5	43.5%	42.4%	26.7%
6-10 Years Experience	4.0	16.6%	9.6%	20.6%
11-20 Years Experience	3.5	14.6%	20.6%	28.6%
21-30 Years Experience	3.2	13.2%	10.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	6.2%	2.9%
Number of Students per Teacher	13.8	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.4	6.3
Average Years Experience of Principals with District	4.0	3.4	5.4
Average Years Experience of Assistant Principals	24.0	7.5	5.5
Average Years Experience of Assistant Principals with District	8.0	3.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	10.1	11.1
Average Years Experience of Teachers with District:	6.2	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,307	\$44,375	\$51,054
1-5 Years Experience	\$50,644	\$49,832	\$54,577
6-10 Years Experience	\$50,700	\$50,506	\$57,746
11-20 Years Experience	\$56,072	\$55,565	\$61,377
21-30 Years Experience	\$63,914	\$64,732	\$65,949
Over 30 Years Experience	-	\$68,624	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,569	\$53,288	\$58,887
Professional Support	\$63,607	\$66,994	\$69,505
Campus Administration (School Leadership)	\$76,250	\$78,799	\$84,990
Instructional Staff Percent:	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	8.1%	5.2%
Compensatory Education	0.6	2.5%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	21.4	89.2%	76.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	2.0	8.3%	6.1%	9.6%
Other	0.0	0.0%	4.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON ALAMO EL

Campus Number: 186902102

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	78%	-	74%	95%	-	*	-	*	40%	100%	77%	83%	78%	78%
	2021	67%	59%	56%	-	53%	83%	-	*	-	*	57%	80%	58%	46%	53%	22%
At Meets Grade Level or Above	2022	51%	44%	44%	-	40%	60%	-	*	-	*	35%	20%	44%	44%	38%	39%
	2021	39%	32%	30%	-	29%	33%	-	*	-	*	50%	40%	29%	31%	27%	17%
At Masters Grade Level	2022	30%	19%	19%	-	18%	20%	-	*	-	*	0%	20%	18%	28%	16%	6%
	2021	19%	10%	11%	-	11%	17%	-	*	-	*	29%	20%	12%	8%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	62%	-	61%	70%	-	*	-	*	45%	80%	61%	72%	58%	56%
	2021	62%	59%	52%	-	47%	100%	-	*	-	*	57%	60%	53%	46%	48%	50%
At Meets Grade Level or Above	2022	43%	34%	34%	-	29%	50%	-	*	-	*	35%	60%	33%	39%	28%	22%
	2021	31%	32%	31%	-	30%	33%	-	*	-	*	50%	40%	32%	23%	30%	22%
At Masters Grade Level	2022	21%	12%	12%	-	9%	15%	-	*	-	*	5%	0%	12%	11%	7%	6%
	2021	14%	18%	18%	-	17%	17%	-	*	-	*	43%	0%	17%	23%	19%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	70%	-	67%	83%	-	*	-	83%	43%	90%	69%	78%	68%	67%
	2021	67%	53%	54%	-	50%	92%	-	*	-	*	57%	70%	55%	46%	51%	36%
At Meets Grade Level or Above	2022	48%	35%	39%	-	35%	55%	-	*	-	67%	35%	40%	38%	42%	33%	31%
	2021	41%	26%	30%	-	30%	33%	-	*	-	*	50%	40%	31%	27%	28%	19%
At Masters Grade Level	2022	23%	13%	15%	-	13%	18%	-	*	-	67%	3%	10%	15%	19%	11%	6%
	2021	18%	9%	14%	-	14%	17%	-	*	-	*	36%	10%	14%	15%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	78%	-	74%	95%	-	*	-	*	40%	100%	77%	83%	78%	78%
	2021	68%	54%	56%	-	53%	83%	-	*	-	*	57%	80%	58%	46%	53%	22%
At Meets Grade Level or Above	2022	53%	39%	44%	-	40%	60%	-	*	-	*	35%	20%	44%	44%	38%	39%
	2021	45%	30%	30%	-	29%	33%	-	*	-	*	50%	40%	29%	31%	27%	17%
At Masters Grade Level	2022	25%	15%	19%	-	18%	20%	-	*	-	*	0%	20%	18%	28%	16%	6%
	2021	18%	9%	11%	-	11%	17%	-	*	-	*	29%	20%	12%	8%	12%	11%
All Grades Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	65%	62%	-	61%	70%	-	*	-	*	45%	80%	61%	72%	58%	56%
	2021	66%	52%	52%	-	47%	100%	-	*	-	*	57%	60%	53%	46%	48%	50%
At Meets Grade Level or Above	2022	42%	31%	34%	-	29%	50%	-	*	-	*	35%	60%	33%	39%	28%	22%
	2021	37%	23%	31%	-	30%	33%	-	*	-	*	50%	40%	32%	23%	30%	22%
At Masters Grade Level	2022	20%	13%	12%	-	9%	15%	-	*	-	*	5%	0%	12%	11%	7%	6%
	2021	18%	10%	18%	-	17%	17%	-	*	-	*	43%	0%	17%	23%	19%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	27%	-	24%	40%	-	*	-	*	32%	20%	27%	33%	22%	17%
	2021	24%	27%	25%	-	25%	17%	-	*	-	*	50%	20%	26%	23%	25%	17%
Reading and Mathematics Including EOC	2022	36%	27%	27%	-	24%	40%	-	*	-	*	32%	20%	27%	33%	22%	17%
	2021	24%	27%	25%	-	25%	17%	-	*	-	*	50%	20%	26%	23%	25%	17%
Reading Including EOC	2022	51%	44%	44%	-	41%	60%	-	*	-	*	37%	20%	44%	44%	38%	39%
	2021	38%	32%	30%	-	29%	33%	-	*	-	*	50%	40%	29%	31%	27%	17%
Math Including EOC	2022	43%	34%	34%	-	30%	50%	-	*	-	*	37%	60%	33%	39%	29%	22%
	2021	31%	32%	31%	-	30%	33%	-	*	-	*	50%	40%	32%	23%	30%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	27%	-	24%	40%	-	*	-	*	32%	20%	27%	33%	22%	17%
	2021	26%	17%	25%	-	25%	17%	-	*	-	*	50%	20%	26%	23%	25%	17%
Reading and Mathematics Including EOC	2022	36%	26%	27%	-	24%	40%	-	*	-	*	32%	20%	27%	33%	22%	17%
	2021	28%	17%	25%	-	25%	17%	-	*	-	*	50%	20%	26%	23%	25%	17%
Reading Including EOC	2022	53%	42%	44%	-	41%	60%	-	*	-	*	37%	20%	44%	44%	38%	39%
	2021	41%	28%	30%	-	29%	33%	-	*	-	*	50%	40%	29%	31%	27%	17%
Math Including EOC	2022	43%	33%	34%	-	30%	50%	-	*	-	*	37%	60%	33%	39%	29%	22%
	2021	37%	23%	31%	-	30%	33%	-	*	-	*	50%	40%	32%	23%	30%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	66%	70%	*	-	-	-	-	*	-	-	-	-	-	-	72%	67%	-
	2021	67%	53%	54%	36%	36%	-	-	-	-	-	-	-	-	-	-	58%	36%	-
At Meets Grade Level or Above	2022	48%	35%	39%	*	-	-	-	-	*	-	-	-	-	-	-	41%	31%	-
	2021	41%	26%	30%	19%	19%	-	-	-	-	-	-	-	-	-	-	33%	19%	-
At Masters Grade Level	2022	23%	13%	15%	*	-	-	-	-	*	-	-	-	-	-	-	17%	6%	-
	2021	18%	9%	14%	8%	8%	-	-	-	-	-	-	-	-	-	-	16%	8%	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	67%	78%	*	-	-	-	-	*	-	-	-	-	-	-	79%	78%	-
	2021	68%	54%	56%	22%	22%	-	-	-	-	-	-	-	-	-	-	64%	22%	-
At Meets Grade Level or Above	2022	53%	39%	44%	*	-	-	-	-	*	-	-	-	-	-	-	46%	39%	-
	2021	45%	30%	30%	17%	17%	-	-	-	-	-	-	-	-	-	-	33%	17%	-
At Masters Grade Level	2022	25%	15%	19%	*	-	-	-	-	*	-	-	-	-	-	-	21%	6%	-
	2021	18%	9%	11%	11%	11%	-	-	-	-	-	-	-	-	-	-	11%	11%	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	65%	62%	*	-	-	-	-	*	-	-	-	-	-	-	64%	56%	-
	2021	66%	52%	52%	50%	50%	-	-	-	-	-	-	-	-	-	-	52%	50%	-
At Meets Grade Level or Above	2022	42%	31%	34%	*	-	-	-	-	*	-	-	-	-	-	-	36%	22%	-
	2021	37%	23%	31%	22%	22%	-	-	-	-	-	-	-	-	-	-	33%	22%	-
At Masters Grade Level	2022	20%	13%	12%	*	-	-	-	-	*	-	-	-	-	-	-	13%	6%	-
	2021	18%	10%	18%	6%	6%	-	-	-	-	-	-	-	-	-	-	21%	6%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	*	-	100%	95%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	-	95%	100%	-	*	-	100%	91%	100%	98%	82%	97%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	0%	-	*	-	0%	0%	0%	0%	18%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	*	-	0%	5%	0%	1%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	0%	-	*	-	0%	5%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	-	1%	0%	-	*	-	0%	5%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	-	99%	100%	-	*	-	*	95%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	96%	-	95%	100%	-	*	-	*	91%	100%	98%	82%	97%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	0%	-	*	-	*	0%	0%	0%	18%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	0%	0%
Not Tested	1%	0%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	100%	-	*	-	*	95%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	-	95%	100%	-	*	-	*	91%	100%	98%	82%	97%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	0%	-	*	-	*	0%	0%	0%	18%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	-	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	-	99%	86%	-	*	-	*	93%	100%	100%	89%	99%	100%
Included in Accountability	83%	93%	94%	-	95%	86%	-	*	-	*	93%	100%	99%	74%	95%	97%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	0%	-	*	-	*	0%	0%	1%	11%	4%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	3%
Not Tested	12%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	11%	1%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	11%	1%	0%
Reading																
Assessment Participant	89%	97%	98%	-	99%	86%	-	*	-	*	93%	100%	100%	89%	99%	100%
Included in Accountability	83%	92%	94%	-	94%	86%	-	*	-	*	93%	100%	99%	72%	94%	95%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	0%	-	*	-	*	0%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	1%	0%	-	*	-	*	0%	0%	0%	6%	1%	5%
Not Tested	11%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	11%	1%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	11%	1%	0%
Mathematics																
Assessment Participant	88%	97%	98%	-	99%	86%	-	*	-	*	93%	100%	100%	88%	99%	100%
Included in Accountability	84%	93%	95%	-	95%	86%	-	*	-	*	93%	100%	99%	76%	95%	100%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	0%	-	*	-	*	0%	0%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	12%	1%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	-	1%	14%	-	*	-	*	7%	0%	0%	12%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	83.0%	89.1%	*	88.7%	90.6%	-	98.6%	-	*	88.5%	88.3%	88.8%
2019-20	98.3%	97.2%	97.5%	*	97.6%	97.3%	*	*	-	*	96.6%	97.5%	97.4%
Chronic Absenteeism													
2020-21	15.0%	53.0%	40.3%	*	42.4%	32.4%	-	0.0%	-	*	40.8%	44.6%	39.6%
2019-20	6.7%	16.7%	12.4%	*	12.9%	9.5%	*	*	-	*	26.1%	15.7%	10.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	146	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	130	183,306
White	-	-	15	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	11	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	135	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	32,809
At-Risk Graduates	-	-	105	155,884
CTE Completers	-	-	26	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	326	100.0%	2,230	5,402,928	340	100.0%	2,248	5,427,370
Students by Grade:								
Early Childhood Education	1	0.3%	0.0%	0.3%	14	4.1%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.9%	3.5%	0	0.0%	0.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	172	52.8%	7.7%	7.1%	173	50.9%	7.7%	7.1%
Grade 3	153	46.9%	6.9%	7.1%	153	45.0%	6.8%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	3	0.9%	0.9%	12.8%	3	0.9%	0.8%	12.8%
Hispanic	279	85.6%	88.6%	52.8%	293	86.2%	88.7%	52.7%
White	35	10.7%	9.0%	26.3%	35	10.3%	9.0%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	6	1.8%	0.7%	4.8%	6	1.8%	0.7%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	2	0.6%	0.5%	2.9%	2	0.6%	0.5%	2.9%
Sex:								
Female	151	46.3%	47.3%	48.9%	154	45.3%	47.1%	48.8%
Male	175	53.7%	52.7%	51.1%	186	54.7%	52.9%	51.2%
Other Student Information:								
Economically Disadvantaged	258	79.1%	75.1%	60.7%	263	77.4%	74.8%	60.6%
Non-Educationally Disadvantaged	68	20.9%	24.9%	39.3%	77	22.6%	25.2%	39.4%
Section 504 Students	29	8.9%	4.8%	7.4%	29	8.5%	4.8%	7.4%
EB Students/EL	38	11.7%	10.9%	21.7%	38	11.2%	10.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	30	9.2%	3.8%	5.0%	30	8.8%	3.8%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	3	0.9%	1.0%	1.1%	3	0.9%	1.0%	1.1%
Immigrant	5	1.5%	0.9%	2.0%	5	1.5%	0.9%	2.0%
Migrant	2	0.6%	0.5%	0.3%	3	0.9%	0.6%	0.3%
Title I	326	100.0%	100.0%	64.3%	340	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	166	50.9%	68.7%	53.5%	166	48.8%	68.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	36	11.0%	10.3%	21.9%	36	10.6%	10.2%	21.8%
Career and Technical Education	0	0.0%	31.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	93.1%	71.0%				
Gifted and Talented Education	6	1.8%	2.8%	8.0%	6	1.8%	2.8%	8.0%
Special Education	43	13.2%	11.3%	11.6%	56	16.5%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	37.2%	53.0%	43.0%				
Students with Physical Disabilities	20	46.5%	28.1%	20.8%				
Students with Autism	**	**	13.0%	14.7%				
Students with Behavioral Disabilities	*	*	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	14.8%	12.5%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.1%	2.5%				
Hispanic	37	11.4%	10.3%	6.6%				
White	8	2.5%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.9%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	18.4%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	18.8%	24.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	10.3%	8.9%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	31	15.2%	12.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.9%	0.0%	0.0%	5.2%
Grade 1	2.2%	1.3%	2.9%	0.0%	0.0%	4.2%
Grade 2	4.1%	2.3%	1.7%	0.0%	0.0%	2.2%
Grade 3	1.2%	0.7%	1.0%	0.0%	0.0%	1.0%
Grade 4	-	0.7%	0.7%	-	0.0%	0.7%
Grade 5	-	1.4%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	13.1%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	16.9	18.7
Grade 2	17.1	17.1	18.6
Grade 3	18.8	18.8	18.7
Grade 4	-	17.3	18.8
Grade 5	-	17.3	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	22.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	-	20.8	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Science	-	18.3	18.5
Social Studies	-	19.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	25.8	67.9%	56.5%	64.1%
Teachers	22.1	58.2%	44.8%	49.3%
Professional Support	0.7	1.8%	6.1%	10.7%
Campus Administration (School Leadership)	3.0	7.9%	3.9%	2.9%
Educational Aides:	12.2	32.1%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	30.7	80.8%	76.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.2%
Hispanic	17.1	77.4%	60.1%	28.9%
White	5.0	22.6%	35.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.0	4.5%	27.1%	24.1%
Females	21.1	95.5%	72.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	20.1	91.0%	78.4%	72.6%
Masters	2.0	9.0%	18.5%	25.2%
Doctorate	0.0	0.0%	2.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.0%	10.4%	7.9%
1-5 Years Experience	7.3	33.1%	42.4%	26.7%
6-10 Years Experience	1.0	4.5%	9.6%	20.6%
11-20 Years Experience	6.4	28.7%	20.6%	28.6%
21-30 Years Experience	2.4	11.1%	10.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	13.6%	6.2%	2.9%
Number of Students per Teacher	14.7	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.5
Average Years Experience of Assistant Principals with District	1.0	3.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.7	10.1	11.1
Average Years Experience of Teachers with District:	11.4	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$44,375	\$51,054
1-5 Years Experience	\$47,731	\$49,832	\$54,577
6-10 Years Experience	\$49,250	\$50,506	\$57,746
11-20 Years Experience	\$57,118	\$55,565	\$61,377
21-30 Years Experience	\$65,195	\$64,732	\$65,949
Over 30 Years Experience	\$67,333	\$68,624	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,020	\$53,288	\$58,887
Professional Support	\$66,895	\$66,994	\$69,505
Campus Administration (School Leadership)	\$69,367	\$78,799	\$84,990
Instructional Staff Percent:	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	8.3%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	8.1%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.3	1.5%	0.2%	1.7%
Regular Education	18.6	84.2%	76.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON ALAMO EL (186902102) - FORT STOCKTON ISD - PECOS COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	1.3	6.0%	6.1%	9.6%
Other	0.0	0.0%	4.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON APACHE EL

Campus Number: 186902104

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	62%	-	62%	*	-	-	-	-	33%	-	63%	57%	62%	56%
At Meets Grade Level or Above	2021	39%	32%	35%	-	34%	*	-	-	-	-	0%	-	34%	43%	37%	33%
At Masters Grade Level	2021	19%	10%	9%	-	9%	*	-	-	-	-	0%	-	10%	0%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	70%	-	69%	*	-	-	-	-	50%	-	71%	57%	65%	67%
At Meets Grade Level or Above	2021	31%	32%	33%	-	34%	*	-	-	-	-	0%	-	34%	29%	35%	33%
At Masters Grade Level	2021	14%	18%	18%	-	18%	*	-	-	-	-	0%	-	19%	14%	21%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	30%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	13%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	53%	66%	-	65%	*	-	-	-	-	42%	-	67%	57%	63%	61%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	26%	34%	-	34%	*	-	-	-	-	0%	-	34%	36%	36%	33%
At Masters Grade Level	2021	18%	9%	14%	-	14%	*	-	-	-	-	0%	-	14%	7%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	54%	62%	-	62%	*	-	-	-	-	33%	-	63%	57%	62%	56%
At Meets Grade Level or Above	2021	45%	30%	35%	-	34%	*	-	-	-	-	0%	-	34%	43%	37%	33%
At Masters Grade Level	2021	18%	9%	9%	-	9%	*	-	-	-	-	0%	-	10%	0%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	52%	70%	-	69%	*	-	-	-	-	50%	-	71%	57%	65%	67%
At Meets Grade Level or Above	2021	37%	23%	33%	-	34%	*	-	-	-	-	0%	-	34%	29%	35%	33%
At Masters Grade Level	2021	18%	10%	18%	-	18%	*	-	-	-	-	0%	-	19%	14%	21%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	27%	30%	-	31%	*	-	-	-	-	0%	-	31%	29%	33%	33%
Reading and Mathematics Including EOC	2021	24%	27%	30%	-	31%	*	-	-	-	-	0%	-	31%	29%	33%	33%
Reading Including EOC	2021	38%	32%	35%	-	34%	*	-	-	-	-	0%	-	34%	43%	37%	33%
Math Including EOC	2021	31%	32%	33%	-	34%	*	-	-	-	-	0%	-	34%	29%	35%	33%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	17%	30%	-	31%	*	-	-	-	-	0%	-	31%	29%	33%	33%
Reading and Mathematics Including EOC	2021	28%	17%	30%	-	31%	*	-	-	-	-	0%	-	31%	29%	33%	33%
Reading Including EOC	2021	41%	28%	35%	-	34%	*	-	-	-	-	0%	-	34%	43%	37%	33%
Math Including EOC	2021	37%	23%	33%	-	34%	*	-	-	-	-	0%	-	34%	29%	35%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	53%	66%	61%	-	-	-	-	61%	-	-	-	-	-	67%	61%	-
At Meets Grade Level or Above	2022	48%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	26%	34%	33%	-	-	-	-	33%	-	-	-	-	-	34%	33%	-
At Masters Grade Level	2022	23%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	9%	14%	11%	-	-	-	-	11%	-	-	-	-	-	14%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	54%	62%	56%	-	-	-	-	56%	-	-	-	-	-	63%	56%	-
At Meets Grade Level or Above	2022	53%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	45%	30%	35%	33%	-	-	-	-	33%	-	-	-	-	-	35%	33%	-
At Masters Grade Level	2022	25%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	9%	9%	0%	-	-	-	-	0%	-	-	-	-	-	11%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	66%	52%	70%	67%	-	-	-	-	67%	-	-	-	-	-	70%	67%	-
At Meets Grade Level or Above	2022	42%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	37%	23%	33%	33%	-	-	-	-	33%	-	-	-	-	-	33%	33%	-
At Masters Grade Level	2022	20%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	10%	18%	22%	-	-	-	-	22%	-	-	-	-	-	18%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	93%	97%	-	98%	*	-	-	-	-	100%	-	100%	78%	100%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	2%	*	-	-	-	-	0%	-	0%	22%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	92%	97%	-	98%	*	-	-	-	-	100%	-	100%	78%	100%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	2%	*	-	-	-	-	0%	-	0%	22%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	11%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	93%	97%	-	98%	*	-	-	-	-	100%	-	100%	78%	100%	100%
Not Included in Accountability: Mobile	4%	3%	3%	-	2%	*	-	-	-	-	0%	-	0%	22%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	83.0%	90.1%	*	89.8%	91.3%	-	-	-	*	89.2%	89.5%	90.0%
2019-20	98.3%	97.2%	97.9%	*	97.9%	97.7%	*	*	-	*	98.4%	97.9%	98.2%
Chronic Absenteeism													
2020-21	15.0%	53.0%	37.3%	*	37.8%	36.4%	-	-	-	*	36.8%	39.9%	42.9%
2019-20	6.7%	16.7%	15.7%	*	15.8%	14.3%	*	*	-	*	23.5%	16.6%	12.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	146	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	130	183,306
White	-	-	15	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	11	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	135	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	61	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	14	32,809
At-Risk Graduates	-	-	105	155,884
CTE Completers	-	-	26	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	324	100.0%	2,230	5,402,928	327	100.0%	2,248	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	20	6.2%	0.9%	4.1%	20	6.1%	0.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	20	6.2%	0.9%	3.5%	20	6.1%	0.9%	3.5%
Kindergarten	150	46.3%	6.7%	6.8%	151	46.2%	6.7%	6.8%
Grade 1	154	47.5%	6.9%	7.1%	156	47.7%	6.9%	7.1%
Grade 2	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	1	0.3%	0.9%	12.8%	1	0.3%	0.8%	12.8%
Hispanic	294	90.7%	88.6%	52.8%	296	90.5%	88.7%	52.7%
White	22	6.8%	9.0%	26.3%	23	7.0%	9.0%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.9%	0.7%	4.8%	3	0.9%	0.7%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	0.5%	2.9%	4	1.2%	0.5%	2.9%
Sex:								
Female	155	47.8%	47.3%	48.9%	156	47.7%	47.1%	48.8%
Male	169	52.2%	52.7%	51.1%	171	52.3%	52.9%	51.2%
Economically Disadvantaged	258	79.6%	75.1%	60.7%	259	79.2%	74.8%	60.6%
Non-Educationally Disadvantaged	66	20.4%	24.9%	39.3%	68	20.8%	25.2%	39.4%
Section 504 Students	0	0.0%	4.8%	7.4%	0	0.0%	4.8%	7.4%
EB Students/EL	41	12.7%	10.9%	21.7%	41	12.5%	10.8%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	3.8%	5.0%	0	0.0%	3.8%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	1.0%	1.1%	0	0.0%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	0	0.0%	0.5%	0.3%	1	0.3%	0.6%	0.3%
Title I	324	100.0%	100.0%	64.3%	327	100.0%	100.0%	64.3%
Military Connected	1	0.3%	0.1%	3.3%	1	0.3%	0.1%	3.3%
At-Risk	224	69.1%	68.7%	53.5%	224	68.5%	68.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	41	12.7%	10.3%	21.9%	41	12.5%	10.2%	21.8%
Career and Technical Education	0	0.0%	31.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	93.1%	71.0%				
Gifted and Talented Education	0	0.0%	2.8%	8.0%	0	0.0%	2.8%	8.0%
Special Education	45	13.9%	11.3%	11.6%	47	14.4%	11.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	53.0%	43.0%				
Students with Physical Disabilities	33	73.3%	28.1%	20.8%				
Students with Autism	9	20.0%	13.0%	14.7%				
Students with Behavioral Disabilities	0	0.0%	**	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	32	14.7%	12.5%	13.6%				
By Ethnicity:								
African American	1	0.5%	0.1%	2.5%				
Hispanic	26	11.9%	10.3%	6.6%				
White	5	2.3%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	10.0%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	28.6%	24.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	11.5%	8.9%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	9	13.8%	12.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	1.7%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	1.3%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	2.3%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%
Grade 4	-	0.7%	0.7%	-	0.0%	0.7%
Grade 5	-	1.4%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	13.1%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	14.7	18.7
Grade 1	16.9	16.9	18.7
Grade 2	-	17.1	18.6
Grade 3	-	18.8	18.7
Grade 4	-	17.3	18.8
Grade 5	-	17.3	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	22.2	16.3
Foreign Languages	-	16.3	18.4
Mathematics	-	20.8	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Class Size Information	Campus	District	State
Science	-	18.3	18.5
Social Studies	-	19.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	26.2	79.0%	56.5%	64.1%
Teachers	23.7	71.4%	44.8%	49.3%
Professional Support	0.5	1.6%	6.1%	10.7%
Campus Administration (School Leadership)	2.0	6.0%	3.9%	2.9%
Educational Aides:	7.0	21.0%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	25.2	75.9%	76.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.2%
Hispanic	16.7	70.4%	60.1%	28.9%
White	7.0	29.6%	35.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.0	4.2%	27.1%	24.1%
Females	22.7	95.8%	72.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	22.7	95.8%	78.4%	72.6%
Masters	1.0	4.2%	18.5%	25.2%
Doctorate	0.0	0.0%	2.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.4%	7.9%
1-5 Years Experience	6.7	28.2%	42.4%	26.7%
6-10 Years Experience	3.0	12.7%	9.6%	20.6%
11-20 Years Experience	11.0	46.4%	20.6%	28.6%
21-30 Years Experience	2.0	8.4%	10.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	4.2%	6.2%	2.9%
Number of Students per Teacher	13.7	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	0.0	7.5	5.5
Average Years Experience of Assistant Principals with District	0.0	3.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.1	11.1
Average Years Experience of Teachers with District:	10.3	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,375	\$51,054
1-5 Years Experience	\$47,592	\$49,832	\$54,577
6-10 Years Experience	\$49,267	\$50,506	\$57,746
11-20 Years Experience	\$54,615	\$55,565	\$61,377
21-30 Years Experience	\$64,150	\$64,732	\$65,949
Over 30 Years Experience	\$67,000	\$68,624	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,283	\$53,288	\$58,887
Professional Support	\$51,257	\$66,994	\$69,505
Campus Administration (School Leadership)	\$71,750	\$78,799	\$84,990
Instructional Staff Percent:	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	8.1%	5.2%
Compensatory Education	2.0	8.4%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	21.0	88.7%	76.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FORT STOCKTON APACHE EL (186902104) - FORT STOCKTON ISD - PECOS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.7	2.9%	6.1%	9.6%
Other	0.0	0.0%	4.6%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)